



NEACAC

NEWSLETTER



'NO-TECH TUESDAY' PROMOTES HUMAN CONNECTION AT CONNECTICUT SCHOOL

WOODSTOCK, CT—In a move rarely seen since the high-tech world of cell phones, texting, email, and broadband Internet hit classrooms across the country, one school in Connecticut announced today it will hold a four-day moratorium on the use of technology every Tuesday in September.

The idea for the moratorium, dubbed 'No-Tech Tuesdays' by the head of school at Hyde School in Woodstock, Connecticut, materialized after a campus-wide meeting where students and faculty discussed the strengths and obstacles technology provides to those who use it. One common pitfall expressed was the decline of face-to-face interaction as a result of choosing electronic messaging over any other form of communication. Suspending use of technology on 'No-Tech Tuesdays' is one way the school hopes to encourage face-to-face connectedness and sharpen social skills.

"So much has changed in a very short time with regard to personal use of technology," says Hyde Head of School Laura Gauld. "In the past 10 years, we've seen a surge of technology, ultra connectivity...anyplace, anywhere...and while most of its effects have been positive, some are not so positive."

Gauld and her colleagues, who teach teenagers between the ages of 14 and 19, see firsthand how technology has also paradoxically resulted in isolation for many young people, often turning them away from meaningful relationships with their families, friends, and peers. And, while many schools ban the use of cell phones and text messaging, including Hyde School, Gauld contends that those who think the battle to control it should be fought only by setting limits are swimming against the tide.

As the demand for technology rises and changes faster than pressing the 'send' button, more and more studies are being conducted that point to it as a major distraction in today's classrooms.

The Pew 'Internet and American Life Project' offers at least one research result in this area:

- The average teenager sends about 50 text messages a day while at school, despite the fact that most schools ban text messaging.

Yet, technology is here to stay.

"We're talking about and tackling this as a community," says Gauld. "It takes a high level of awareness and fortitude to recognize the common traps we all can fall into with regard to the use of technology because it is a tool that is helpful and fun, to step back and be able to identify what isn't so great about it—and then do something about it."

The Hyde Organization is a network of public and private college preparatory schools in Maine, Connecticut, New York and Washington DC focused on character and leadership development. Gauld sees the Woodstock school's recent discussion about the use of technology as a "perfect teaching opportunity" to inspire principles and values in students—and the adults who teach them—by taking an honest look at how they handle this tool.

"As with everything else, our relationship with technology is related to our character, principles and the choices we make," says Gauld. "We all find ways to bend the rules, but if we understand how things are directly impacting our lives—negatively and positively—we're more likely to do the thing that brings us out on top."

At the end of the month, the school will meet to assess the results of the 'No-tech Tuesday' experiment.

For more information about 'No-tech Tuesdays' and Hyde Schools, contact Rose Mulligan at (207) 443-7379 or by email at rmulligan@hyde.edu, or visit Hyde.edu.

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New England Association for College Admission Counseling
PO Box 418, Kittery, ME 03904 P: 603.367.3292 F: 603.947.6400 www.neacac.org

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Graphics: Krista Abbott –
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Annual Meeting and Conference	Eric Nichols	Stonehill College, MA	enichols@stonehill.edu	508-565-1373
Articles of Incorporation and By-laws	John Lintner	Kent School, CT	lintnerj@kent-school.edu	860-927-6071
College Fair	John Hamel	Suffolk University, MA	jhamel@suffolk.edu	617-573-8460
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Human Relations and Diversity Awareness	Matt Lane	Hopkins School, CT	mlane@hopkins.edu	203-397-1001 ext 229
Member Services	Sherri Geller	Dana Hall School, MA	sherrigeller@gmail.com	781-235-3010 x2175
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Technology Services	Abby Motson	Western New England College, MA	amotson@gmail.com	413-796-2109
Two Year Colleges	Lisa Barrett	North Shore Community College, MA	lbarrett@northshore.edu	781-593-6722 ext 6225

Assembly Delegates

Lisa Barrett	North Shore Community College, MA	lbarrett@northshore.edu	781-593-6722 ext. 6225
Madeleine Bergstrom	Western New England College, MA	mbergstrom@wnec.edu	413-782-1321
Anthony Berry	Trinity College, CT	anthony.berry@trincoll.edu	860-297-2177
Helen Burke Montague	The Moses Brown School, RI	helen.montague@mosesbrown.org	401-831-7350
Julie Cairns	Salve Regina University, RI	julie.cairns@salve.edu	401-341-2623
Tony Carberry	Central Connecticut State University, CT	carberryt@ccsu.edu	860-832-2292
Amy Cembor	Wheaton College, MA	acembor@wheatoncollege.edu	508-286-8251
Jason Cloutier	Xavier University, OH	cloutierj@xavier.edu	413-527-5358
John Hamel	Suffolk University, MA	jhamel@suffolk.edu	617-573-8460
David L. Hautanen, Jr.	Northeastern University, MA	d.hautanen@neu.edu	617-373-5033
Caroline Higgins	Westwood High School, MA	chiggins@westwood.k12.ma.us	781-326-7500
Cindy Jacobs	Malden Catholic High School, MA	jacobsc@maldencatholic.org	781-322-3098 ext. 326
Matthew Lane	Hopkins School, CT	mlane@hopkins.edu	203-397-1001 ext. 229
Donna Lyons	Longmeadow High School, MA	dlyons@longmeadow.k12.ma.us	413-565-4244 ext. 420
Kelly Montrym	Boston College, MA	montrym@bc.edu	617-552-3100
Kathryn Moody	Lynnfield High School, MA	kamoody@hotmail.com	781-334-5823
Brenda Poznanski	Bishop Guertin High School, NH	bradpoz@myfairpoint.net	603-465-2269
Marguerite Raymo	Jonathan Law High School, CT	rraymo@milforded.org	203-783-3526
Anne Richardson	Kents Hill School, ME	arichardson@kentshill.org	207-685-4914 ext. 174
Cicily Shaw	Boston Trinity Academy, MA	cshaw@bostontrinity.org	617-975-0080 ext. 218
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James Tweed	Lasell College, MA	jtweed@lasell.edu	617-243-2255
Jon Westover	University of Massachusetts Amherst, MA	jonw@admissions.umass.edu	413-545-1327

Alternate Delegates

Heather Cavalli	The Hyde School, CT	hcavalli@hyde.edu	860-963-4712
Kirk Daulerio	Bowdoin College, ME	kdauleri@bowdoin.edu	207-725-3199
Patience Fanella	Greens Farms Academy, CT	PFanella@gfacademy.org	203-256-7576
Jim Fowler	Dean College, MA	jfowler@dean.edu	508-751-1547

Summer Institutes

Summer Institute Chair	Anthony Berry	Trinity College, CT	anthony.berry@trincoll.edu	860-297-2177
Summer Institute Co-Chair	Robert MacLellan	Hebron Academy, ME	rmaclellan@hebronacademy.org	207-966-5220
ASSCSI Co-Chair	Kelly Richards	St. George's School, RI	kelly_richards@stgeorges.edu	401 842 6634
ASSCSI Co-Chair	Amy Cembor	Wheaton College, MA	acembor@wheatoncollege.edu	508-286-8251

A Message from the President



Volunteers. Where would NEACAC be without its volunteers?

One of the most astonishing aspects of NEACAC is that so much of it runs so successfully on its volunteers' energy and enthusiasm. Professional development programs, the Annual Meeting and Conference, the 16 committees, Summer Institute and ASSCSI, Assembly Delegates, the

Governing Board and the Executive Board: all are made up of and run by volunteers.

Twelve years ago, as I cast about looking for professional development in college counseling, volunteering for a NEACAC committee was the answer. Serving on the Summer Institute faculty, as an Assembly Delegate and on the Current Trends committee remain some of the most rewarding professional experiences that I have ever had. These experiences did take time and energy, but I learned so much about our profession, and I found some mentors and connections in the process that remain with me today. In my view, this is a great trade-off.

And it's easy to become involved. While some committees have all the volunteers they need, others don't. Government Relations, Communications, Two Year Colleges and External Relations are just some of the committees looking for volunteers. Simply go onto the website and email the chairs of the committees (under the Governance section).

In August, I had the privilege of leading the NEACAC Leadership Development Institute at the University of New England in beautiful Biddeford, Maine. This is an opportunity for the leadership of NEACAC to come together for three days to talk about the issues and opportunities that lie ahead for NEACAC. As I looked around at the assembled gathering, I was reminded of one of my favorite quotations: "Great men [and women] are rarely isolated mountain-peaks; they are the summits of ranges" *Thomas Wentworth Higginson*. There, at the table, was NEACAC's mountain range of volunteer leaders, and I was humbled by the breadth and depth of the collective experience and wisdom around me.

In NEACAC, today's volunteers are tomorrow's leaders. A wealth of opportunities, experiences and connections lie ahead for those of you willing to step up and become involved in NEACAC. Finding the time is always a challenge, but for those of you who can and do, the rewards will be great.

Anne K. W. Richardson
President, NEACAC



DID YOU KNOW?

...that if you'd like your institution to be listed in the **NEACAC Resource Directory**, you must renew your membership by October 25th? (If you need a new copy of your invoice, contact Lynne in the NEACAC office.)

...that NEACAC has a searchable **online directory**? It's in the Members Only section of the website – log in, and under Members Only select "Member Directory."

...that if you **lose your username and password**, you can easily get them by clicking on "Get Username and Password" (under the "Members Only" tab) and entering your email address?

...that you can **change your username and password** by logging in to the Members Only section, then going to Manage Membership/Username and Password? You don't have to keep the auto-assigned username or password.

...that members can access a "**school counselor tool kit**" at neacac.org (click "Resources" then log in) which features handouts and instructions about the NCAA, writing recommendations, helping students with activity sheets, interviews, financial aid, and more?

...that you can now find NEACAC on **Facebook** and follow NEACAC on **Twitter**?

Sherri Geller, Gann Academy, MA –
Member Services Committee Chair



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THE NOMINATION PROCESS – WILL YOU RUN FOR OFFICE?

While the NEACAC assembly delegation is just beginning its work for the 2010 NACAC Assembly in St. Louis this fall, it is the time that NEACAC starts to consider our slate for offices for the 2011-2012 cycle and assembly delegates to the NACAC Assembly for the fall of 2011. The spring ballot will consist of nominees for the following NEACAC Executive Board positions:

- President-elect from the high school side
- Secretary (2 year term)

In addition to these open executive board positions, New England NACAC members will vote to replace a number of delegates from secondary schools and admissions to serve a three-year term beginning July 2011, as well as several alternate delegates split between high school and college. Delegates currently serve on the NEACAC Governing Board, actively engage in committee work and represent NEACAC at the NACAC Delegate Assembly for the next three years, starting in New Orleans in fall 2011.

The commitment and expectation for delegates and leadership officers includes full and active participation during four Governing Board meetings annually. These meetings take place throughout New England, usually in early August, November, February and at the NEACAC Annual Conference & Meeting in late May/early June.

The President, Past President and President Elect also serve as delegates, and all MUST attend the NACAC National Assembly, held in conjunction with the National Conference. Minimal travel expenses for these elected members that are not covered by their own institutions are covered by NEACAC. The hope of our organization is that many of our nominees will present themselves from the ranks of present and former NEACAC volunteers; however, this is not absolute. Most of our assembly delegates and officers have commented that prior experience with our association has been helpful when assuming and then engaging quickly with NEACAC and NACAC work.

Please take some time to think about yourself or your fellow NEACAC volunteers, who are leaders of our profession within your state. Please consider nominating this person(s) or even yourself for this wonderful volunteer leadership as well as excellent professional development opportunity. It is important that as an organization, our governing board represents our membership well, and we hope to see nominees from public and private schools, small and large

institutions, urban, rural and suburban venues, and from all six states! You can email me at bardwellr@monsonschoools.com or call me directly at 413-267-4589 x1107.

The Nomination Process and Schedule for Elections –

The process for selecting candidates to serve NEACAC is as follows:

- A call for nominations runs now through November 15th.
- Nomination Committee members will contact nominees to confirm their interest and solicit information about their qualifications. (end of November to mid-December)
- The Nomination Committee meets to select candidates who will appear on the ballot. (January)
- Nominees for the ballot are notified of their selection for the ballot and to assure that they are members of NEACAC as well as NACAC.
- All information for candidates forwarded to the Executive Administrator to prepare the Ballot. (early February)
- Ballot counts are reviewed by Nomination Committee Chair, Chair-elect and Executive Administrator.

Although the Nominations Committee presents a single slate for the two executive board positions, we do consider multiple applications through a nomination/application process. There are several factors that are considered in selecting the most suitable candidate for each single-slate position. These factors will include but are not limited to: state where one resides and works, gender, underrepresented areas of experience, NEACAC and NACAC experience, leadership and management experience and other professional contributions.

As chair of the Nominations Committee, I urge our membership to nominate candidates who are leaders or potential leaders. I also encourage you to consider serving yourself through self-nomination. The success of this process and ultimately of our organization is directly related to the quality of nominations and your interest, involvement, and engagement with our nomination and election process. I urge you to GET involved. You can find the nomination form at www.neacac.org.

***Bob Bardwell, Chair, Nominating Committee
Monson High School, MA*** *

HAVE QUESTIONS ABOUT BEING INVOLVED IN NEACAC?

Feel free to contact any member of the Governing Board to learn more. Visit [HYPERLINK www.neacac.org](http://www.neacac.org) and click on Governance. Our Executive Board, Committee Chairs and Assembly Delegates would be more than happy to speak with you. We look forward to working with you.

A COLLEGE SUCCESS

Today, I was reminded that fantastic successes occur for college students when systems hold tight, caring supportive environments take effect, and magic happens both on and off campus.

“Jessica”, a second year college student and client, shared with me her foot-stomping excitement and fast escalating sense of personal success after just a recent fortuitous event in a string of them kicked off by her campus’ academic support office.

At first, Jessica was the typical college student. She lived in the dorms at a pristine well-reputed suburban Boston based college. She carried a full compliment of courses, wanted to learn about business, and was ready, she thought, for American college life.

Unfortunately, around the end of her first college semester and like all too many other students, her dreams of college success came a tumbling and to an all too cold stop. Replete with poor grades, feelings of despair, confusion, and a hands-turned-upwards sense of “What went wrong?” she was at risk of drop out.

Reeling from matters, and an all too familiar sense of misplaced sadness, she found her way to the college academic support enter. There, and after discussion with a counselor, Jessica was asked to complete a brief questionnaire designed to assess attention levels in the brain. Attention is tantamount to most learning.

The Red-Flag raising number she scored prompted the counselor to make yet another recommendation and one that would lead Jessica on a journey of discovery. Jess was advised to see a trusted affiliate and licensed school psychologist for a complete learning evaluation. Contact information given and the appointments made standard tests were administered and results received. Wow, after all these years... and a very challenging freshman term, huge and elusive questions were about to be answered. Jessica was about to be diagnosed with Attention Deficit Disorder: Inattentive.

The learning loop had to continue, and Jessica still needed to save her freshman year, not simply learn the reasons why it has proved

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WHAT WILL YOU DO?

Cy's name has become synonymous with sailing at RWU. After taking a year off to compete in the 49er campaign for the chance to represent the U.S Virgin Islands in the 2008 Summer Olympics, Cy captured the school's first ICSA Men's Singlehanded Championship in the fall of 2008. He has been named an All-American Coed Skipper, All-NEISA First Team Skipper and RWU Male Athlete of the Year; all while pursuing a bachelor's in Media Communications with a specialization in Public Relations. Cy is going for greatness, on and off the water. What will you do?

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NEACAC Member Recipient of NACAC's Rising Star Award

NEACAC Imagine Grant Recipient Attends GWI Conference in Atlanta

Each year, NACAC honors professionals or programs that have demonstrated excellence in the field of higher education. Each state and regional affiliate is asked to identify these individuals or programs so that they will be recognized and encouraged to continue their good work through membership in NACAC.

NACAC's 2010 Rising Star for New England is Andrew Rosabianca from Northeastern University, MA. Andrew is being recognized for his work on the NEACAC Middle Management Institute. This program was implemented at the Annual Meeting and Conference at Western New England College, MA in 2009. The seminar provides attendees with the opportunity to acquire techniques and strategies that will assist them as they continue to climb the proverbial professional ladder. The seminar is facilitated by an extraordinary group of senior management professionals who share key tips, strategies and stories on how to be successful. Though the program has only completed its second year, it has grown in attendance and interest amongst professionals around the country.

NACAC's Rising Star recipients will be recognized at the national conference in St. Louis, MO this fall. They will also receive a complimentary individual membership for one year in NACAC and their state or regional affiliate and complimentary registration to the national conference for the current year. The winning programs will also be announced in the NACAC Bulletin.

On behalf of NEACAC, congratulations to Andrew for all of his hard work.

This summer, Nakia Noble from Fairfield University (CT) was the recipient of NACAC's Imagine Grant to attend the Guiding the Way to Inclusion (GWI) Conference in Atlanta, GA. The conference is tailored to address current multicultural and diversity issues in higher education, providing in-depth understanding of the components of multicultural recruitment as they relate to the college admission profession. Workshops provided current news on financial aid, creating community and building cultural competency, successful college access programs, building a diversity recruitment plan and how to seek funding for ideas and projects in tough economic times. All of this was coupled with a dynamic faculty of presenters and great opportunities to network with professionals from across the entire country.

The Imagine Grant provides financial support to professionals who are looking to take advantage of professional development opportunities or implement new and innovative programs. Nakia states, "The imagine grant was a blessing for me, allowing me the opportunity to learn more about the tools needed to effectively assist students from underserved backgrounds, a passion of mine. Not only was I able to learn more for myself, but I am also able to share that with my colleagues so that we can continue to be an institution supporting access for all students."

On behalf of NEACAC, congratulations to Nakia on the grant.

NEWSLETTER

SUBMISSIONS

Published five times per year, the NEACAC Newsletter keeps members informed and provides a forum for the exchange of ideas and concerns. You are welcome to submit articles, commentaries, advertisements, or suggestions to help this publication better serve its membership. Submissions should be no longer than 500 words and should include your name and current position. Submissions should be sent to Nakia Noble, newsletter editor at NEACACnews@aol.com by the following deadlines:

ISSUE	DEADLINE
Spring 2010	March 15
Summer 2010	June 15
Early Fall 2010	August 15
Late Fall 2010	October 15
Winter 2011	January 15

Introducing the IDEA (Inclusion, Diversity, Education & Access) Committee!

The NEACAC Governing Board, with the support of the Executive Board, has approved a name change for the former HRDAC (Human Relations and Diversity Awareness Committee). Along with the name change, the mission statement has been revised as follows:

The IDEA (Inclusion, Diversity, Education, and Access) Committee provides leadership to ensure that issues of cultural and ethnic diversity remain at the forefront in the thoughts and actions of NEACAC members and the greater educational community. Seeking to be the voice of diversity in all of its many forms within the NEACAC organization, the IDEA committee works hard to ensure that underrepresented people, both within the membership and in the college-bound population with whom we work, have voices that are heard by the larger membership. The IDEA Committee strives to be a catalyst - heightening awareness, consciousness and sensitivity to the issues of culture, ethnicity, socio-economic status, human rights, gender, sexual orientation, age and other differences. The IDEA Committee serves as the communicator, spokesperson and advocate for personal and cultural issues affecting our profession, and the health and wellness of our membership.

Members of the IDEA committee are excited to continue the Margaret Addis Memorial Scholarship program, the annual Essay competition for college-bound students, and enhanced programming opportunities for the entire membership, as well as for other professionals specifically interested in topics of Human Relations and Diversity.

AMC Ready for Your Session Proposals

Programming chairs Rebecca Allen and Carmen Perez, along with the entire Programming Committee, are ready for your proposals for the 2011 Annual Meeting and Conference, to be held at Stonehill College in Easton, MA from June 8-10. We encourage you to submit a proposal for a session by going to https://www.neacac.org/am_csp.cfm. When putting together your proposal, please note that the best sessions typically include: more than one presenter, panelists from more than one school or college, and panelists that include representation from both sides of the desk. We will be accepting proposals through the fall. If you have questions or suggestions regarding programming, please contact either or Rebecca Allen (rallen2@providence.edu) or Carmen Perez (cperez5@providence.edu).

Thank you in advance for your proposals!

*Rebecca Allen and Carmen Perez
Providence College*

A College Success... (Continued from page 5)

overwhelming. The school psychologist referred Jessica to myself, a trained ADHD Coach, for consult and skills development training. She was also referred to a sympathetic and recently trained MD for possible delivery of medication.

Now, months later, Jess is thriving at school and at home. She is learning about her ADHD, and how to make it work for her. She takes small amounts of medication when she needs to help with focus in classes.

She goes to sleep an hour or so earlier each night, wakes up earlier in the AM, refreshed, and ready for class. She now studies intently and for subjects that before she all but pulled out her hair. She eats healthier, is emotionally upbeat, and chock full of energy and confidence.

If not for the caring, savvy, academic support staff and the trusted network they have developed it is not hard to imagine what would have become of this talented, and overwhelmed young 20-year old college student. Another one in the books, Jessica's story is a fantastic one. I am reminded and encouraged that, yes, sometimes it does take a village. Bravo! One step at a time!

Keith Kosierowski is a former School Counselor. He is an ADHD Coach who specializes in working with families and students. He too is a College Placement Consultant, Speaker on ADHD, and Author. He lives with his wife and two boys in Hingham, MA. He can be reached for comment or question at keith@gotomykeg.com *

Save the Date:

**NEACAC 2011
Annual Meeting & Conference
To be held at
Stonehill College
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Don't miss NEACAC'S premier event.
We look forward to seeing you.





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2011 Grant Season is NOW OPEN Apply for a NACAC Imagine Grant TODAY!

Imagine a grant for your professional development needs or a special project that will help your students.

Apply online at www.nacacnet.org/ImagineGrants. If you or your students are underserved, NACAC's Imagine Grants are for you.

Grow professionally and personally by continuing your involvement despite a restricted budget. NACAC has the resources!

Application Deadline is December 1, 2010!

To fill out an application, visit the NACAC Website Imagine Grant Online Application. For more information, contact Yanecia Green, Assistant Director of Membership and Affiliate Relations.

This program is sponsored by the Imagine Fund—to contribute, visit www.nacacnet.org.

Don't Miss Out!

Don't miss out on important news and updates from NEACAC!

Go to www.neacac.org, log in, and then, under Member Services, go to Manage Membership, Personal Information, and verify your e-mail address.



The Ins and Outs of Getting In: Online registration is now open!

Accepted, Deferred, Wait Listed, Denied. We all know the terms inside and out but how do Admissions Offices actually reach those decisions? 'The Ins and Outs of Getting In' workshop is meant to give secondary school counselors an insider's perspective on how different colleges and universities make their admissions decisions, what different factors influence an admissions outcome, how colleges review transcripts and utilize standardized testing scores, and hopefully answer the most popular question at a college fair: "What does it take to get into your school?"

Choose from multiple program locations and dates all immediately following the College Board fall counselor workshop from 1pm – 4pm:

- September 21, 2010 at Quinnipiac University, Hamden, CT**
- September 28, 2010 at St. Joseph's College of Maine, Standish, ME
- September 29, 2010 at Bryant University, Smithfield, RI
- September 30, 2010 at University of Massachusetts Amherst, Amherst, MA
- October 1, 2010 at University of New Hampshire, Durham, NH
- October 5, 2010 at Roxbury Community College, Roxbury, MA
- October 15, 2010 at St. Michael's College, Colchester, VT

This program is free for NEACAC members. Secondary school counselors who are not yet NEACAC members can choose to join NEACAC for \$25 and register for free or pay a \$25 registration fee for the program alone. Independent counselors who are not already NEACAC members can pay \$25 for the program alone and if you choose to apply for NEACAC membership and your application is approved, NEACAC will reimburse your \$25 program fee. The cost for membership for an Independent Counselor is \$60.00. CEU credits will be available for participants.

To register, go to <http://www.neacac.org/iaoogi.cfm>. Sign up today! Please contact insandouts@neacac.org with questions. See you this fall!

'The Ins and Outs of Getting In' is presented by the NEACAC Professional Development Committee.

**The program at Quinnipiac will end at 3:15pm in order to accommodate the University class schedule.

SUGGESTION BOX The NEACAC Newsletter exists to serve YOU, our members, and we want to make sure that this publication is doing just that. We would like for you to share the things you would like to see and read about in your newsletter: things such as helpful resources that you would like to recommend to your colleagues, important topics that you feel should be discussed, or recognizing an institution or colleague that is a shining star in our organization. Your feedback will help NEACAC create one of the best newsletters in our profession. Comments and suggestions should be directed to: communications@neacac.org. We look forward to hearing from you.

**Join us for Colleagues
and Conversation before
the NEACAC UNH fair
Space is limited,
so don't miss out!**

Ready, set, go! Fall travel can sometimes be a marathon of college fairs, interviews, high school visits, receptions, and the list goes on! For those of you who travel in New Hampshire, we are offering an opportunity before the UNH NEACAC fair to get together with colleagues, share a meal, and have some conversation that doesn't have to involve admissions statistics and popular majors! Designed for veteran travelers as well as first-year counselors and regional representatives, we would like this opportunity to serve as a way to network, learn the ropes, and take a break from the hustle and bustle of travel.

Join us for food and fun at Portsmouth Brewery, Portsmouth, NH from 3pm – 5pm on Thursday, September 23rd, 2010. Space is limited, so register today by emailing Lauren Thornton at lthornto@holycross.edu. This program is free for NEACAC members to attend, and each attendee will get a separate restaurant check for their food purchase. This program is brought to you by the NEACAC Professional Development Committee.

Save the Date: Be an Advocate

November 21, 2010

9 am – 2 pm

UTI Norwood Campus, Norwood, MA

We are all great advocates for our students; now is the time to be advocates for our profession. Join a uniquely assembled group of school counseling advocates from across the Northeast for a one-day training session in school counselor advocacy. This one-day training session will lead to state-level relationships with school counselors with the goal of creating grassroots advocacy campaigns in each of the 6 New England States. The training will be provided by M&R Strategic Services who has served as a NEACAC partner in developing the Massachusetts Advocacy Day on the Hill at the State House in Boston for the past two years.

For more information contact Jon Westover at jonw@admissions.umass.edu, Bob Bardwell at BardwellR@monson-schools.com, or Danielle Nash at danielle_nash@greenwich.k12.ct.us.

NEACAC Fall College Fair Schedule

NEACAC Fair at University of Massachusetts at Dartmouth
Tripp Athletic and Fitness Center, North Dartmouth, MA
Sunday, September 12, 2010 - 2:00pm-4:30pm

NEACAC Fair at Saint Michael's College
The Tarrant Student Recreation Center, Colchester, VT
Wednesday, September 15, 2010 - 6:30pm-9:00pm &
Thursday, September 16, 2010 - 9:00am - 11:00am

NEACAC Fair at Western New England College
Alumni Healthful Living Center, Springfield, MA
Sunday, September 19, 2010 - 4:00- 6:00pm

NEACAC Fair at University of New Haven
Charger Gymnasium, North Campus, West Haven, CT
Monday, September 20, 2010 - 9:00am-11:30am

NEACAC Fair at Mount Wachusett Community College
Fitness and Wellness Center, Gardner, MA
Tuesday, September 21, 2010 - 9:00am-11:30am

NEACAC Fair at Berkshire Community College
Paterson Field House, Pittsfield, MA
Thursday, September 23, 2010 - 9:00am-11:30am

NEACAC Fair at University of New Hampshire
Lundholm Gymnasium; Field House, Durham, NH
Thursday, September 23, 2010 - 7:00pm-9:00pm &
Friday, September 24, 2010 - 9:00am-11:00am

NEACAC Fair at University of Southern Maine
Costello Sports Complex, Gorham, ME
Sunday, September 26, 2010 - 1:00pm-3:00pm

NEACAC Fair at University of Maine
Fieldhouse, Orono, ME
Monday, September 27, 2010 - 7:00pm-9:00pm &
Tuesday, September 28, 2010 - 9:00am-11am

NEACAC Fair at Northern Essex Community College
Sport and Fitness Center, Haverhill, MA
Sunday, October 3, 2010 - 1:00pm-3:00pm

NEACAC Fair at Southern New Hampshire University
Fieldhouse, Manchester, NH
Monday, October 4, 2010 - 7:00pm-9:00pm &
Tuesday, October 5, 2010 - 9:00am-11:30am

What's News

Christopher Bernard to Admission Counselor at Fairfield University (CT).

Jared Cash to Senior Associate Dean of Admissions at Bates College (ME).

Matthew Dempsey to Assistant Director at Fairfield University (CT) from Admission Counselor.

Johanna Farrar to Associate Dean of Admissions at Bates College (ME).

Marshall Hatch to Admissions Counselor at Bates College (ME).

Alison Hildenbrand to Associate Director at Fairfield University (CT) from Assistant Director.

Orlando Johnson to Assistant Director of Admission at Endicott College (MA).

Daniel Kagdis to Admission Counselor at Fairfield University (CT).

Caroline Marquez to Assistant Director of Recruitment and Admissions at Central Connecticut State University (CT) from Senior Assistant Director of Admission at University of Hartford (CT).

Carmita McCoy to Associate Dean of Admissions and Student Transition at Bates College (ME).

John McLaughlin to Director of Admissions at Massachusetts Maritime Academy from Director of Transfer Admission at Merrimack College.

Naima Murphy to Admissions Counselor at Bates College (ME).

C.J. Navins to Assistant Director of Admission at Endicott College (MA).

Nakia Noble to Associate Director at Fairfield University (CT) from Assistant Director.

Steph Plourde-Simard to Director of Admission at New England School of Photography (MA) from Admissions Representative.

Samantha Romney to Admission Counselor at Fairfield University (CT).

Andrea Rooks to Associate Director of College Guidance at Loomis Chaffee (CT) from Senior Assistant Director of Undergraduate Admissions at Washington University (MO).

Marylyn Scott to Senior Associate Dean of Admissions & Director of Multicultural Recruitment at Bates College (MA).

Leigh Weisenburger to Acting Director of Admissions at Bates College (ME).

From the Desk of the Executive Administrator . . .

Membership Renewal:

In order to be included in our printed directory, your membership dues for 2010-2011 must be received on or before October 29, 2010.

Only the primary member can change your institution's invoice. If you are the primary member, follow these steps to change your institution's invoice:

1. On the main menu, under "Members Only" > "Manage Membership", click on "Invoicing."
2. Leave unchecked the names of any redundant staff or staff no longer at your institution.
3. If you wish to add staff, click on "Add Member" and repeat until you have finished adding members.
4. Ensure all staff you want included in your institution's membership are checked.
5. When finished, click on "Generate Invoice" and your new invoice will show only those names that you have checked.

6. Click "View Invoice."

7. Print your invoice and present to your accounting office. Please note the following:

Please note the following:

- No members can be deleted per se, but by updating your invoice and paying for only the membership of those that are checked, you are providing the most current staff listings.
- No member can alter another member's information, such as phone number, name, email or title, even if each member is from the same institution.
- Any change requests to an email, phone number, name, etc. will not be automatically updated as they are put into a queue for approval.
- Changing primary members is an administrative function and must be requested by contacting admin@neacac.org.

Tell Us “What’s News”

Please clip and mail this form to the NEACAC Office or send an email to our **NEW EMAIL** whatsnews@neacac.org



Your name and institution _____

A new job or new staff member to your office

Name _____

To (new position) _____

From (former position) _____

An Award

Name of Award _____

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