



NEW ENGLAND ASSOCIATION FOR COLLEGE ADMISSION COUNSELING

NEACAC  
NEWSLETTER

ASSUMPTION COLLEGE



NEACAC June 2-4, 2004

ASSUMING LEADERSHIP,  
BUILDING RELATIONSHIPS

## PLANS FOR ANNUAL MEETING GET UNDERWAY

Do you remember the moment you assumed a leadership role in your institution or professional organization? Can you recall the times you spent building relationships with your peers, counselees, and applicants? If not, we would like to help you take that trip down memory lane.

“Assuming Leadership, Building Relationships” is the theme of the 2004 NEACAC Annual Meeting. We hope to bring the membership together for one truly special gathering at a very special place. Assumption College of Worcester, Massachusetts, has graciously agreed to host our yearly get-together. We are fortunate to be included in Assumption’s Centennial Celebration. The Annual Meeting will be held from June 2nd through 4th, 2004.

We will update you on conference activities through the newsletter and the website. But, why just read about it? One way to be part of the magic is to join the Annual Meeting Planning Committee. There are many significant roles that have not yet been filled. The meetings will take place on the campus of Assumption College and are scheduled for December 3, 2003; February 10, 2004; and March 31, 2004. If you find yourself “desk-bound,” do not worry; there is a place for you as well.

If you have any questions, or wish to join the planning committee, please contact annual meeting co-chairs Kate Conklin ([k.conklin@neu.edu](mailto:k.conklin@neu.edu)) or Jayson Hodge ([jayson.hodge@uconn.edu](mailto:jayson.hodge@uconn.edu)).

Kate Conklin, Northeastern University  
Jayson Hodge, University of Connecticut  
Co-chairs, Annual Meeting Committee

### YOUR INPUT IS NEEDED!

As NEACAC President Kim Johnston explains in her message on page 3, NACAC has created a Steering Committee to examine the Statement of Principles of Good Practice and the state of our profession in relation to those principles. The committee will examine questions surrounding what this statement should encompass, whether the principles are guidelines or rules, and how NACAC should handle enforcement of the Statement. We are fortunate that Katie Fretwell, Amherst College (MA) and chair of our Admission Practices Committee, has been asked to represent New England concerns on this committee. Your input is needed as the work of the committee moves forward. Log on today to the NEACAC discussion board (at [www.neacac.org](http://www.neacac.org)) and share your thoughts on the future of our professional organization.

## 2003-2004 GOVERNING BOARD

### Executive Board

President	Kim Johnston	University of Maine, ME	kim.johnston@umit.maine.edu	207-581-1570
President-Elect	Brad MacGowan	Newton North HS, MA	bmacgowan@comcast.net	617-552-7471
Past President	Linda Shapiro	Independent Counselor	lnshapiro43@earthlink.net	617-969-2027
Secretary	Lori Dow	Milton Academy, MA	Lori_Dow@milton.edu	617-898-2227
Treasurer	Chizu Shiono		shionobeck@yahoo.com	
Executive Administrator	Jennifer Dionne	PO Box 306, Newmarket, NH 03857	admin@neacac.org	603-659-9897

## MARGARET ADDIS MEMORIAL SCHOLAR PROGRAM

The Human Relations Committee (HRC) is again sponsoring the Margaret Addis Memorial Scholarship program. Each year the HRC selects approximately 20 scholars who work at urban or rural secondary schools, EOP/TRIO agencies and programs, and community or technical colleges throughout New England. Candidates are normally from schools or organizations not familiar with NEACAC and/or who have been dramatically impacted by budget cuts or limitations. Recipients will be given a scholarship to attend the annual meeting free of charge as well as a one-year membership in NEACAC.

Please contact Bob Bardwell at Monson High School (413-267-4589, ext. 1107 or bardwellr@monsonschools.com) if you have any questions about the scholarship program.

Bob Bardwell, Chair, Human Relations Committee

## EDITOR'S NOTE

### Greetings!

You should make note of three changes in contact information. In the Governing Board listing, President-elect Brad MacGowan has an updated email address, and Chizu Shiono has new contact information. In addition, while the committee chairs are not listed in this edition of the newsletter, you should note that College Fairs Committee Chair Denise Gardner has a new email address: Denise\_Gardner@umit.maine.edu.

Because we extended this deadline to November 1, we have also extended the deadline for the next newsletter to January 15. Other newsletter deadlines have not changed.

Happy Readings - and Happy Holidays!  
Julia Varriale, Editor

## PRESIDENT'S MESSAGE



At the NACAC conference in Long Beach, someone asked me in very concerned tones, "How is your presidential year going?" I'm not sure how I was supposed to answer that question. I think she expected a statement about how stressed I am and how difficult I am finding the work. I couldn't really do that. This is a terrific organization, filled with talented and supportive colleagues. Although we often face many challenges

and sometimes disagree about the solutions, I firmly believe that we, as a group, can meet those challenges and reach consensus on those issues that are important to us.

We are facing one of those challenging times now. There has been much discussion in recent months throughout NEACAC and NACAC membership regarding the Statement of Principles of Good Practice particularly on the issues of Early Action and Early Decision. It is a topic that has been discussed on e-lists, at conference sessions, and in many informal discussions at both the national and regional level. This is one of those issues that places us at a crossroads as we examine our values as an association. Self-examination is not an easy process, but it is an important one. To address this issue, NACAC Past President Sandy Behrend has appointed a Steering Committee to examine the language and enforcement of Early Action and Early Decision policies. NEACAC is extremely fortunate that Admission Practices Chair Katie Fretwell of Amherst College has agreed to serve on this important committee.

While the Steering Committee is doing its work, the NACAC Admission Practices Committee has imposed a one-year moratorium on enforcement of the Early Action/Early Decision definitions. The decision to implement this moratorium is not without controversy. At the Assembly, at the General Membership meeting, and at informal conversations during the confer-

ence, people spoke eloquently for both sides of the enforcement issue. One side feels that the moratorium is the right thing to do, that our goal is to be inclusive and encourage membership, not find reasons to remove current members from the organization. They feel that NACAC should not serve as enforcers, but provide guidance. Others felt that the rules are on the books and we should enforce them as written until they are changed. Others in the organization see both sides of the issue and are unsure which way to think.

I'm not sure what the solution to this challenge is. What I am sure about is that, with thoughtful consideration, we can reach some sort of common ground. However, this cannot be done without input from the membership. The Statement of Principles of Good Practice guides our daily work. The Steering Committee needs to hear from the membership as to how this statement and any changes to it might affect the work we do. Contact Katie Fretwell or another member of the Steering Committee to let them know your thoughts on the language and enforcement of the Early Action/Early Decision issue.

So, how is my presidential year going as it reaches the halfway point? It's progressing about as I expected. There have been highs and lows, but mostly highs. I continue to be amazed at the talent and dedication represented in this organization. I have some concerns that the Early Action/Early Decision issue may be a divisive one, but am also confident that the Steering Committee and others will work hard to bring this to a resolution that will best serve the students that we are trying to guide. I am eagerly looking forward to the rest of my term and the opportunity to work with and be inspired by the great folks of NEACAC. This is one of the best jobs there is!

Kimberly Johnston  
Senior Associate Director of Admission  
University of Maine

### NEACAC COMMUNITY MOURNS THE PASSING OF ED WALL

The NEACAC community was saddened to learn of the death of Ed Wall in early November. Wrote Steve Syversen to the NACAC listserv, "This is a particularly sad moment for us to lose another 'icon' of our profession," referring to Ed's death in addition to the recent death of Silas Purnell. Bruce Hunter called Ed's passing "a huge loss to the profession."

Ed served as dean of admissions at Lawrence University (WI) in the late 1960's, before moving east to serve as the head of admissions at Amherst College and later at the University of Southern California. He then returned to New England to work at Cushing Academy as director of college counseling and later joined his wife, Janet Adams-Wall, in the college counseling office at Governor Dummer Academy, while continuing his work as an independent counselor with George Gibbs.

As Steve Syversen noted in his post, those who knew Ed will miss his "generous laugh and good nature." If you wish to send your condolences to Ed's wife, Janet, or do something in Ed's memory, donations may be made to the Edward Wall Scholarship Fund at Exeter Academy.

Compiled from NACAC postings by  
Steven Syversen, Dean of Admissions and Financial Aid at Lawrence University, WI  
Bruce Hunter, Director of College Counseling,  
Rowland Hall-St. Mark's School, UT

## 2003 NEW ENGLAND TWO-YEAR COLLEGES FALL MEETING

As perhaps a warm-up to the NEACAC Annual Meeting to be held next June, the Two-Year Colleges Committee took the lead by hosting its fall meeting at Assumption College in Worcester, Massachusetts, on September 25, 2003. This open meeting, geared to two-year/community college admissions representatives, was offered to NEACAC members as an opportunity to address common issues as well as network with colleagues from around New England. Approximately 25 individuals gathered to enjoy delicious refreshments and hear an overview of the Two-Year Colleges Committee's activities and featured presentations on high school graduation tests and home-schooled students. The afternoon was capped by a raffle of college trinkets and treasures.

The meeting began with a welcome by Mario J. Silva Rosa, director of multicultural affairs and associate director of admission at Assumption College, and was followed by Daniel de la Torre, Two-Year Colleges Committee chair, who shared highlights of the committee's work and encouraged active involvement in NEACAC. Attendees were reminded that NEACAC seeks to represent all of its diverse members through its various online resources, professional development events, and innovative supports.

The featured speakers of the day were timely selections, as changes in the profiles of traditional age high school applicants impact applications to and enrollment at two-year colleges across the region. Brad MacGowan, NEACAC president-elect, of Newton North High School recounted the history of the MCAS test in Massachusetts, noting that Massachusetts students are required to pass the most difficult high school graduation test in the United States. Brad told the audience that, in this first year of the high stakes requirement, five thousand high school seniors were denied high school diplomas and access to higher education because they did not meet a cut score on a single test.

He stated that it is not too late to act to bring fairness to the system, as there are currently 35 bills filed in the Massachusetts Legislature to limit the power of the MCAS

to restrict access to educational opportunity. Massachusetts citizens can contact their legislators by phone and/or email to ask them to support these bills which will reduce and limit the destructive power of the MCAS.

Walter Clark, J.D., director of admissions at Middlesex Community College in Connecticut, discussed criteria for admission of home-schooled students at his school, including: state home school law (varies from state to state), the school district's curriculum guidelines, personal interview, SAT/ACT scores, disclaimer for underage students and parental willingness to escort student when on the college's premises, letter from district that the student is not truant, looking at what the student has read, college transcripts, curriculum, assessment method, Notice of Intent to Home School (necessary in CT), Ability-To-Benefit (ABT)/placement test, portfolio, affidavit or self-certification of high school completion, and maturity/motivational level of student.

Walter mentioned several selective colleges that have accepted home-schooled students and reviewed home school laws in Rhode Island, Connecticut, New Hampshire, Vermont, and Massachusetts. He discussed a letter from the Department of Education surrounding the issue of self certification of completion of high school by home-schooled students and discussed legal implications and guidelines for admitting home school students who are minors into our schools. Also discussed was the Ability-to-Benefit Test and its use or non-use with high school students.

Both talks generated lively post-talk discussion. Of course, no Two-Year Colleges event is complete without a raffle of school items, and, as their names were called, those in attendance had their choice from among such items as t-shirts, mugs, clocks, and tote bags. The best part: everyone took home a prize!

Our thanks go out to Brad MacGowan and Walter Clark for leading discussions on two very important and timely topics, as well as to Mario Silva Rosa at Assumption College, for hosting the event. Most importantly, thanks go out to the Two-Year

Brad had suggestions for NEACAC members in the other New England states considering the implementation of high stakes testing, including:

- Use Massachusetts as an example of what NOT to do
- Get involved early and at the highest levels of legislation and policymaking
- Don't let "special interests" dominate
- Leave as much power as possible in local hands (e.g., elected school boards)
- Have flexibility around high stakes especially for Special Education, English as a Second Language, and Technical/Vocational students
- Insist that assessments be comprehensive and holistic
- Don't let high stakes tests jeopardize students' "Ability to Benefit" from financial aid
- Don't believe that there will be more resources and remediation available for "failing" students
- Require that policymakers address the possible consequences of their rules and regulations BEFORE their implementation

Colleges Committee members for their true understanding of teamwork and support: Walter Clark, Middlesex (CT) Community College; Lisa Fedy, Cape Cod Community College; Susan Fredette, Vermont Technical College; Terri Kless, Community College of Rhode Island; Jacquelyn Jones, Massasoit Community College; Kimberley LaBlanc, Springfield Technical Community College; Greg Lewis, Dean College; Diane Parcella, Middlesex (MA) Community College; and Sarah Wood, Massasoit Community College.

Contributors to this article:

Daniel de la Torre, Chair, Two-Year Colleges Committee

Brad MacGowan, Newton North High School

Walter Clark, J.D., Middlesex Community College (CT)

## THE REAUTHORIZATION ACT AND ITS IMPACT ON NEW ENGLAND

Portland, Maine, was the site of the New England Board of Higher Education and College Board Conference on the Reauthorization Act of Higher Education, which will be renewed in 2004 by Congress. The question of the day was, "What negative affects will the reauthorization process have on New England's higher education institutions and its students?" Among those in attendance was Maine Governor John Baldacci, who is concerned with low income families' access to postsecondary education. Representatives from Congress were also present to share their views on the Reauthorization Act and how they felt it would play out politically in the next year. Representatives from the United States Department of Education and the American Council on Education also

shared their views on how to begin the dialogue with Congress.

Congressmen Tom Allen (ME), Jeb Bradley (NH), Michael Michaud (ME), and John Tierney (MA) all spoke on the battle that will take place in Congress. The common theme was the lack of attention to education by our elected officials. Some of the points touched upon were affordability, access, accountability, and financial aid. As there is less funding available from the Federal government, many of the states are being pressured into contributing more money into education. The problem is that many of the states are also facing huge deficits and are unable to fund educational initiatives such as the "No Child Left Behind Act." The congressional representatives all agreed that it is essential for

education professionals and political leaders to get involved in the debate over the Reauthorization Act. There is too much at stake for the region to remain inactive on this issue. Financial aid, teacher training, aid to institutions, and programs that help students complete secondary education could all be affected greatly.

NEACAC will continue to monitor this issue and will work closely with NACAC to make sure that our voices are heard in Congress. To learn more about The Reauthorization Act please visit [www.nacac.com/hill\\_he.html](http://www.nacac.com/hill_he.html).

Nick Figueroa, Chair, Government Relations Advisory Committee

## THE MEETING PLACE

A record gathering of more than 4,200 admission professionals descended upon Long Beach, California, this fall to attend NACAC's 59th National Conference. Three new NACAC leaders were elected: Frank D. Sachs, director of college counseling at The Blake School in Minnesota, was elected NACAC president-elect; Robin C. Brown, vice president for enrollment at Willamette University in Oregon, was elected NACAC vice president for admission, counseling, and enrollment practices; and Kristin Vaughn, assistant director of admission and college counseling at Holland Hall School in Oklahoma, was elected vice president for finance.

At Long Beach, NACAC released its report, "Diversity and College Admission, 2003." The report, generated from a June 2003 survey of colleges and universities, solicited in advance of the Supreme Court's Michigan decisions, attempted to ascertain which colleges and universities would adjust

their admissions policies regardless of the Court's decisions. NACAC's press release indicated that colleges and universities were "prepared for any circumstance, and employ a wide range of tactics to ensure that their commitments to the myriad forms of diversity are fulfilled." Key findings included:

- "Sixty-eight percent of colleges expressed a commitment to racial and ethnic diversity in the student body; sixty-four percent expressed a commitment to other forms of diversity.
- Other bases for student body diversity included geography, socio-economic status, gender, age, religion, parental educational attainment, citizenship, special talents, religion, and academic interests.
- Seventy-four percent of all colleges and universities use specific recruitment activities to increase applications and enrollments from underrepresented racial/ethnic populations.

- Percentage plans guaranteeing admission to institutions for the top "x" percent of graduating classes are not widely used. Where in use, percentage plans are accompanied by some other supporting mechanism enabling the college or university to reach out to underrepresented racial/ethnic minority students."

To read the full report, visit: [www.nacac.com/diversity.html](http://www.nacac.com/diversity.html).

Educational leaders and policy makers from across the country gathered in Cambridge for the National Forum on Affirmative Action in Higher Education hosted by the Harvard Institutes for Higher Education on October 31 and November 1. The two-day forum provided attendees with an opportunity to analyze and discuss the Supreme Court's Michigan decisions, to address what more can be done to fulfill the societal goals of affirmative action, and

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consider ways in which policy makers and educational leaders can plan for the future at their institutions. Speakers and facilitators included Martin Michaelson, affirmative action specialist, of Hogan & Hartson L.L.P.; Martha Minow, William Henry Bloomberg Professor of Law at Harvard Law School; Gary Orfield of the Harvard Graduate School of Education and the John F. Kennedy School of Government and co-director of the Harvard Civil Rights Project; William Harvey, vice president and director, Office of Minorities in Higher Education, American Council on Education (ACE); and Kermit Hall, president, Utah State University.

Attendees were provided with a comprehensive reading packet of relevant articles and reports on the topic. If you are interested in learning more about the concerns and opinions shared by speakers and attendees at this meeting and would like to receive a bibliography of these resources, contact NEACACNews@aol.com.

Also in early November, over 2,200 gathered in New York City for the College Board Forum 2003. The Forum, celebrating the upcoming fiftieth anniversary of *Brown v. Board of Education*, offered 18 pre-Forum sessions and more than 80 professional development sessions. The Forum's keynote address was given by Lee Bollinger, current head of Columbia University and former head of the University of Michigan. Bollinger echoed Kermit Hall's talk at the Harvard Affirmative Action Forum in addressing "the next most important issue [facing American education]... financing." He cited the "often-ignored 1973 Supreme Court ruling in the case of *Rodriguez v. San Antonio ISD*," a suit which noted the unequal per pupil expenditure among Texas counties and sought equal funding, and which he said was in large part responsible for the battle raging in America today over how to pay for education. [Editor's note: If you would like to learn more about this case, Jonathan Kozol discusses *Rodriguez v. San Antonio ISD* in detail in his book *Savage Inequalities*.] At the annual meeting on the last day of the Forum, members voted in new trustees and new member institutions, increasing the total membership of the association to more than 4,500.

If you've not yet see them, you may be interested in two new reports released by the College Board in mid-October: *Trends in College Pricing 2003* and *Trends in Student Aid 2003*. Links to the reports can be found at <http://www.collegeboard.com/press/article/0,3183,29541,00.html>.

Information for the preceding was compiled from a variety of sources, including NACAC and College Board press releases (quoted with permission). Reports on relevant events in the area are always welcome and can be sent to [communication@neacac.org](mailto:communication@neacac.org), with a copy direct to me at [NEACACNews@aol.com](mailto:NEACACNews@aol.com).

Julia Varriale, Editor, NEACAC Newsletter

## NEACAC PROGRAM RECEIVES RISING STAR AWARD



Program Co-chairs Sherri Geller and Amy Baumgartel Singer shared the honors when NEACAC's "What Do Colleges Need to Know?" program was awarded a NACAC 2003 Rising Star Award at Long Beach last month. The Rising Star Award

honors individuals and programs that exemplify excellence and dedication to serving the needs of students in the transition from high school to college.

"What Do Colleges Need to Know?" was held at Brandeis University on January 9, 2003, and involved 250 participants from high schools in Massachusetts, Rhode Island, and New Hampshire. The day's sessions included presentations and panels by NEACAC members on "Tantalizing Transcripts and Provocative Profiles," "Letters of Recommendations," "Communicating with Colleges," and "Ethics and Disclosure." Counselors in attendance were eligible for continuing education units.

Presenters and moderators at the program's sessions included Brad MacGowan, Newton North High School; Sam Smith, Stonehill College; Joe Bellavance, Nichols College; Jennifer Desjarlais, Wellesley College; David Hautanen, Northeastern University; Cynthia Howe, Kimball Union Academy; Raul Fonts, Providence College; Jacqueline Giordano, Newbury College; Pat McNally, Boston University; Bob Bardwell, Monson High School; Scott Orvis, University of New Hampshire; Lynne Stack, Wheaton College; Roy "Fugi" Fulgueras, Massachusetts Maritime Academy; Jackie Rockman, Brandeis University; Kim O'Byrne, Wellesley High School; Peter Caruso, Boston College; Deborah Johnson, Rhode Island College; Rod Skinner, Milton Academy; and Marybeth Cheverie, Brandeis University.

Contributors to this article:

NACAC Press Release

Sherri Geller, Brandeis University

Amy Baumgartel Singer, The Wheeler School

## OUTREACH TO UNDERREPRESENTED AREAS

The Human Relations Committee is embarking on a renewed effort of outreach to underrepresented populations who are not currently part of NEACAC. Initially we will work with the Annual Meeting Planning Committee to identify secondary school counselors in the greater Worcester area to encourage them to participate in the Annual Meeting & Conference next June. In addition, we would like to reach out to other areas of New England to increase the NEACAC presence and provide opportunities for school counselors.

If you are interested in assisting with this effort or would like to recommend a certain area in which we focus our efforts, please contact Bob Bardwell at Monson High School (413-267-4589, ext. 1107 or [bardwellr@monsonschools.com](mailto:bardwellr@monsonschools.com)).

Bob Bardwell, Chair, Human Relations Committee

## NEACAC WEBSITE QUICK TIPS

Remember, you can update your own personal information that appears in our directory - such as name, title, email address, etc. - by logging in to the Member Services section of [www.neacac.org](http://www.neacac.org) and clicking on "Manage Membership" and then "Personal Information." You can only change your own information, not that of another member.

## NEACAC COLLEGE FAIR REGISTRATION IS GOING ONLINE JANUARY 15, 2004!

To register, go to [www.neacac.org](http://www.neacac.org) and click on member services.

### On time registration fees (January 15 - March 10):

New England Collegiate members - \$55  
Associate Collegiate members - \$70

### Late registration fees (March 11 - close of registration):

New England Collegiate members - \$80  
Associate Collegiate members - \$95

## NEWSLETTER SUBMISSIONS

Issue	Deadline
Winter	January 15
Spring	March 15
Summer	June 15
Early Fall	August 15
Late Fall	October 15

## NEACAC SPRING COLLEGE FAIR DATES TO REMEMBER:

- Monday, May 10, 2004**  
University of Maine at Presque Isle, 9:00 - 11:30 a.m.
- Tuesday, May 11, 2004**  
University of Maine at Machias, 9:00 - 11:30 a.m.
- Wednesday, May 12, 2004**  
Augusta Civic Center, 9:00 - 11:30 a.m.
- Thursday, May 13, 2004**  
Keene State College, 9:00 - 11:30 a.m.

## NACAC SPRING COLLEGE FAIR DATES TO REMEMBER

- March 14-15, 2004** - Springfield National College Fair, Eastern States Exposition, West Springfield, MA
- March 30-31, 2004** - Hartford National College Fair, Connecticut Expo Center, Hartford, CT
- April 24, 2004** - Providence National College Fair, Rhode Island Convention Center, Providence, RI
- April 28-29, 2004** - Boston National College Fair, Bayside Expo Center, Boston, MA

*Tell us WHAT'S NEWS,  
please clip and mail this form to the NEACAC Office  
or send an email to [communication@neacac.org](mailto:communication@neacac.org)*



Your name and institution \_\_\_\_\_

- A new job or new staff member to your office

Name \_\_\_\_\_

To (new position) \_\_\_\_\_

From (former position) \_\_\_\_\_

- An Award

Name of Award \_\_\_\_\_

## WHAT'S NEWS

**Abigail Atamian** to assistant director of admissions at Framingham State College (MA).

**Matthew Bouchard** to admission counselor at University of Maine at Presque Isle.

**Stephanie Brooks** to school counselor at Oxford Hills Comprehensive High School (ME).

**Julie H. Cairns** to special projects coordinator at Salve Regina University (RI) from Roger Williams University (RI).

**Shayna Cameron** to assistant director of admissions at Framingham State College (MA).

**Lee Coffin** to dean of undergraduate admissions at Tufts University (MA) from Milton Academy (MA).

**Kerrin Damon** to admissions counselor at Tufts University (MA) from Regis College (MA).

**Gerardo Garcia-Rios** to assistant director of admission at Fisher College (MA).

**Dana Gauthier** to admission counselor at Regis College (MA).

**Adam Goodman** to admissions counselor at Tufts University (MA).

**Kimberly Gray** to assistant director of admission/coordinator of transfer admission at Saint Joseph's College of Maine.

**Kate Grosso** to assistant director of admission at Massachusetts College of Liberal Arts (MA).

**Kimberlee Hanssen** to admissions counselor at Framingham State College (MA).

**Chris Hensman** to admission counselor at Connecticut College (CT).

**Michael Higashi** to postsecondary guidance counselor at Needham High School (MA), from Iolani School (HI).

**Sean Ireland** to assistant director of admission at Saint Joseph's College of Maine.

**Melisa Kjellander** to senior assistant director of admission at Hampshire College (MA).

**Vincent Kloskowski** to senior associate director of admission at Saint Joseph's College of Maine.

**Rory Kramer** to assistant director of admission at Hampshire College (MA).

**Paula Ladd** to assistant director of admission at Connecticut College (CT).

**Andrew O. Laney** to admission counselor at Saint Anselm College (NH).

**Kate Lang** to admission counselor at Hampshire College (MA).

**Elizabeth Ostapchuk Lowe** to assistant director of admission at Regis College (MA).

**Felicia Lundquist** to senior assistant director of admission at Hampshire College (MA).

**William B. Morris** to assistant director of admission at Saint Anselm College (NH).

**Danielle Nash** to guidance counselor at Greenwich High School (CT), from St. Joseph High School (CT).

**Ericka Prefontaine** to assistant director of admission at Saint Joseph's College of Maine.

**Darren Reaume** to admissions counselor at Tufts University from Amherst College (MA).

**Travis Reid** to admission counselor at Connecticut College (CT).

**Denise Richardello** to vice president for enrollment and external relations at Massachusetts College of Liberal Arts.

**Lauren Rinaldi** to assistant director of admission at Saint Anselm College (NH).

**Maritza Smith** to assistant director of admission at Wheaton College (MA).

**Matt Strekel** to assistant director of admission at Wheaton College (MA).

**Richard Toomey** to acting director of admission at Massachusetts College of Liberal Arts.

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