



NEACAC

NEWSLETTER



WILL YOU BE AN ADVOCATE? HERE'S YOUR CHANCE!

School counselor advocacy is a hot topic these days and rightly so. If school counselors (and their allies) don't do a better job advocating for our profession, helping legislators and policy makers understand what school counselors do, then our students will suffer because there will be fewer and few school counselors and we will be asked to do more and more non-counselor type duties. It does not help that most adults either do not know what school counselors do, did not have a good experience with their school counselor or even know they had one while in school. For many who are not educated about the role of the present day school counselor, they may have an image of their own guidance counselor who was not all that helpful and perhaps left a bad taste about the effectiveness of the school counseling profession. I am constantly hearing things like, "I never saw my counselor unless I went to see her," or "My counselor told me I would never get into college." Unfortunately these negative views haunt us to this day. Many folks had no use for a school counselor back then and feel the same way today. So when budgets get tight and layoffs must happen, school counselors may be the first to go.

Consider that:

- Today the United States is ranked twelfth among developed nations in the percentage of young adults with college degrees.
- The goal of the nation's educational law - No Child Left Behind – calls for every student to be reading at grade level by 2014, yet in 2009 only 75% of 8th graders were at or above the basic reading level.
- In 2006, 69.2% of students graduated from high school, yet only about half of the black, Latino and Native American students earned a diploma.

- Each year about 1.3 million students drop out of school.
- Only 56% of the students who enroll in a four-year college are able to graduate in six years.
- At community colleges, 43% of the students find themselves needing to take at least one remedial course, something they should have learned in high school

Is anyone at the national level talking about how school counselors can help to impact these disheartening statistics, when research from the National Center for School Counseling Outcome Research & Evaluation shows that we indeed make a difference?

Recent reports such as the spring 2010 release of "Can I Get A Little Advice Here," the Public Agenda's report about the public's perception of school counseling, do not help. It found that 48% of respondents felt that their school counselor treated them like "just another face in the crowd." This certainly does not help our image or make others want to lobby legislators for funding to hire more school counselors.

The school counseling profession has been reinvented and today's school counselors provide a whole different set of skills and services to our schools, our students and our communities. They are in the classroom helping to teach students skills about decision making, career planning and getting along with others. They are collecting, analyzing and interpreting data to ensure students are achieving the skills they need for success. They are collaborating with teachers and administrators about best practices and methods to eliminate the achievement gap or raise test scores. They are leaders in our K-12 schools working to solve the very problems our leaders are pledging to fix, yet have not been included in the solution.

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A Message from the President



It's Election Day, and all across the world Americans are weighing in on issues of economy, good governance and more. From the Tea Party, to Independents, to liberal Democrats – whatever their leanings, Americans are visibly concerned about electing a government that will be fiscally sound and govern well.

Interestingly enough, these are exactly the issues that NEACAC has been tackling this fall.

Fiscally, NEACAC is on very sound footing. One of the measures of good governance and fiscally sound policies for an organization is being able to build and hold a reserve, so that should the worst happen, the organization can continue to pay its bills. I am pleased to report that NEACAC is in this position, and more details are available in the Finance Committee report in this newsletter.

Furthermore, again thanks to NEACAC's fiscally sound footing, the Governing Board of NEACAC is discussing starting a new fund, modeled along the lines of NACAC's Imagine Grants, which will enable New England members to apply for grants for innovative programs and professional development. Thanks to the hard work of NH Trio counselor Steve McGrath and his committee, this is close to becoming a reality, with the first funds to be dispensed as early as spring 2011.

Effective and responsive governance is on everyone's mind today, and it has certainly been an issue for both NACAC and NEACAC. Nationally, the delegates to NACAC voted to downsize the Assembly, in an effort to make the Assembly more purposeful and more nimble. The same conversation is happening at the NEACAC level, in an Ad-Hoc Committee on Leadership led by Governing Board member Donna Lyons. We are examining the leadership structure of NEACAC, as well as considering alternate models in other affiliates, in an effort to make sure that our leadership is representative of all our constituents, agile and purposeful.

Also under consideration are leadership opportunities for all NEACAC members. One of my goals is to examine ways in which we can build leadership within NEACAC by providing professional development for new leaders. Sara Brookshire of Emerson College is chairing a committee that is examining leadership development programs across the country in order that NEACAC can offer the best opportunities for aspiring leaders in our professions.

NEACAC continues to wrap up its work on Bylaws and Articles and will conclude this work at a special Membership Meeting at the College Board meeting in February, 2011. All members are invited to join NEACAC for this special cocktail party and meeting on February 2nd, 2011, at 6 pm. I urge you to come and join the fun!

Finally, what is particularly gratifying about working on these issues is the willing eagerness and dedication of all to furthering our work, no matter how difficult decisions might be. The collegiality and innovative thinking that goes into important work like this is an inspiration. Perhaps Congress could learn a thing or two from us ...

Happy holidays and smooth application seasons to you all.

Anne K. W. Richardson
President, NEACAC



DID YOU KNOW?

...that we've enhanced our searchable online directory? Log into the Members Only section of the website, select "Member Directory," and check it out! There are more ways to do searches and a new "printer friendly" button for your results.

...that if you lose your username and password, you can easily get them by clicking on "Get Username and Password" (under the "Members Only" tab) and entering your email address?

...that you can change your username and password by logging in to the Members Only section, then going to Manage Membership/Username and Password? You don't have to keep the auto-assigned username or password.

...that your Resource Directory will arrive in the mail in January?

...that the Member Services Committee is thinking of moving to an "online-only" directory next year? Before we do so, we'd like to know what enhancements would improve your experience. Email membership@neacac.org with ideas!

...that we'll have some new membership categories beginning in March? Our new bylaws will have us adding Gap Year programs, Counselor Educators, Regional Representatives from New England Colleges (who work in other states/regions), Vendors selling products/services related to our work, Transfer Counselors (assisting students at two-year colleges who want to attend four-year schools) and a few other categories. Stay tuned!

Sherrri Geller, Gann Academy, MA –
Member Services Committee Chair



2010 NACAC ST LOUIS ASSEMBLY AND GENERAL MEMBERSHIP MEETING UPDATE

The 2010 NACAC Assembly Meeting and the General Membership Meeting in St. Louis, MO were among the smoothest executed in my time serving as a Chief Delegate, Assembly Delegate, and NACAC member. This was in part due to the excellent participation of our 25 NEACAC Assembly Delegates. To each, “THANK YOU for your service!” Serving as an Assembly Delegate is an important contribution toward the effective governance of our association.

The NACAC Assembly functions as a governing body that initiates, advises and provides consent on association and professional issues. Assembly responsibilities include electing the NACAC President-Elect and Board Directors (3 in 2010), amending the Statement of Principles of Good Practice, and making recommendations to the NACAC Board of Directors on association-related matters, including the annual budget and membership dues. To learn who was elected and who will also be serving as appointed Board Directors, please visit NACACNET.org, follow the “About NACAC” tab and select the “Governance” link.

Two proposed changes to the Statement of Principles of Good Practice, our ethical code of conduct document, were adopted by the Assembly. They are:

SPGP Best Practices Article I.E. was revised to read: All members should: “educate staff in understanding the concepts of test measurement, test interpretation, and test use so they may consider standardized tests in their appropriate context. Such education may be obtained from NACAC, institutions of higher education, or other associations that are independent of companies that sponsor the test or test preparation activities or have stated positions for or against test usage. In addition, all members that make use of admission tests should acquire education and/or training in the appropriate use of specific tests from the sponsoring agencies.”

The 2010 Assembly also adopted changes to the Statement of Principles of Good Practice: Education, Monitoring Policies, and

Procedures effective immediately. In summary, the Assembly approved changes to the document to outline steps for referring cases from the affiliates to NACAC and the steps that the NACAC Admissions Practices Committee and Board of Directors will follow, more clearly articulate the range of possible penalties, and, finally, update routine language referring to the parties involved.

The 2010 Assembly approved 2 motions that were brought to the floor by, first, Western ACAC and, second, NEACAC.

That the National Admission Practices Committee spend one year investigating establishing a national reply date for transfer students and bring a possible proposal to amend the SPGP on this topic for vote by the 2011 NACAC Assembly in New Orleans.

That the NACAC Board of Directors take action to consider the development of best practices and guidelines to determine fee waiver eligibility for fees charged in the college admission process, and provide a progress report to the Assembly at its annual meeting in 2011. With the motion seconded by New York State ACAC and with support offered by the Southern ACAC and Western ACAC, the motion passed unanimously.

The NACAC General Membership meeting on Saturday went equally well. All proposed NACAC Bylaw revisions regarding reducing the size of the Assembly passed. NEACAC’s delegation will remain among the largest, but will be reduced from 25 to 20 members. In addition Andrew Rosabianca, Northeastern University, accepted a NACAC Rising Star Program Award for implementing the NEACAC Middle Management Program. Also from New England, Darren Conine and Tom Robinson received NACAC Rising Star Individual Awards for chairing the OACAC Conference hosted by Northeastern University. See you in New Orleans next September for the 2011 NACAC Conference!

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SUGGESTION BOX The NEACAC Newsletter exists to serve YOU, our members, and we want to make sure that this publication is doing just that. We would like for you to share the things you would like to see and read about in your newsletter: things such as helpful resources that you would like to recommend to your colleagues, important topics that you feel should be discussed, or recognizing an institution or colleague that is a shining star in our organization. Your feedback will help NEACAC create one of the best newsletters in our profession. Comments and suggestions should be directed to: communications@neacac.org. We look forward to hearing from you.



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NEACAC now provides a Toolkit for Secondary School Counselors full of helpful college counseling resources!

The Technology Services Committee examined the findings of the Ad Hoc Committee on Secondary School Counselor Membership in the summer of 2009 to find ways that NEACAC can further enhance member services for Secondary School Counselors. As a committee we understood that tools and resources for college counseling were lacking on the site. We examined other affiliate sites and modeled what you currently see on our website today after the WACAC Guidance Counselor Toolkit. In molding NEACAC's toolkit we enhanced the organization of material for greater use, classifying material into six easy to navigate topics of interest: NCAA Eligibility, Presentations for Classrooms and College Nights, College Counseling Offices, Letters of Recommendation, Grade Level Preparation for College, and Financing College.

The materials in the School Counselor Toolkit are a compilation of resources from both public and private schools across New England. Requests were made for contributions of any documentation of hand-outs, methods, quick facts sheets, etc. that NEACAC members found useful in their own offices and wanted to share. Much thanks must be given to Tricia Weyland of Cape Elizabeth High School, the former Chair of the Technology Services Committee, for providing PowerPoints and helping to collect material, Anne Richardson of Kents Hill School, Brenda Poznanski of Bishop Guertin High School, David Powers of Weymouth High School, Kate Moffat of Cheverus High School, and Danielle Nash of Greenwich High School for submitting materials. The majority of the material in the School Counselor Toolkit has been formatted for generic use. This makes the resources easy for school counseling offices to adapt to their own needs or simply print and distribute. Typically, an area that a school counselor would need to change or modify to fit the condition of the school is noticeably defined by highlighter or bolding. The NEACAC School Counselor Toolkit is just one of the many benefits of membership in the organization. It is member secure, so you'll be prompted to enter your user name and password. This can be found on your membership ID card. If you have misplaced your information, you can contact Lynne O'Shaughnessy, NEACAC Executive Administrator, who can verify your membership and provide you with your account information. I hope that you find the School Counselor Toolkit to be useful in your daily college counseling routine as well as your training of new staff members! Remember, it only costs \$20 for your entire counseling office to have a membership! *

Professional Development Committee Fall Recap

This fall, NEACAC's Professional Development Committee organized nine different programs throughout New England. We were thrilled by the level of participation in programs this fall, and we hope you will be able to join us for additional programming this spring! If you have any suggestions for program topics you would like to see in the coming year, or if you would like to join the Professional Development Committee to assist with bringing quality, year-round programming to our membership, please feel free to contact professionaldevelopment@neacac.org.

Elizabeth Cheron,
NEACAC Professional Development Committee Chair
Northeastern University, Assistant Director of Admissions *

Students in Admissions Forum took place at Worcester Polytechnic Institute on Sunday, September 19, 2010. With over 200 registered participants, it was the largest Forum ever and offered attendees a great opportunity to network and brainstorm with a group of admissions professionals and students from all across New England. Attendees heard from [insert name], [title] who produced the internet sensation "That's Why I Chose Yale" video. Great thanks to event co chairs Jason Laperriere (WPI) and Bill Jack (Colby), committee members Liz Vestal (Assumption) and Diana Gingles (Providence), and especially to WPI for being such outstanding hosts for this event.

Prior to the NEACAC College Fair at UNH, **Colleagues and Conversation** took place at the Portsmouth Brewery in scenic Portsmouth, NH. A small group of admissions counselors came together to trade travel tips, meet new faces who recruit in New Hampshire, and talk about something other than middle 50% ranges! Special thanks go out to committee members Jason Laperriere (WPI) and Lauren Thornton (College of the Holy Cross) for organizing this fun event.

Nearly 100 secondary school counselors from all six New England states attended one of the seven **Ins and Outs of Getting In programs**. Prior to this year's application process kicking off, it was a unique opportunity to hear from admissions leaders at a variety of New England institutions about their application review processes. Participating universities sending panelists included (host sites in italics): *Quinnipiac University*, University of Connecticut, Yale University, *Bryant University*, University of Rhode Island, Brown University, Providence College, *St. Joseph's College of Maine*, University of Southern Maine, Colby College, *University of Massachusetts, Amherst*, Amherst College, *Roxbury Community College*, University of Massachusetts, Boston, Harvard University, Northeastern University, *University of New Hampshire*, Dartmouth College, St. Anselm College, *St. Michael's College*, and University of Vermont. These workshops would not have been possible without the support of the College Board, especially Joe Bellavance and Amanda Francis, and the hard work of the following committee members: Tara Mitchell (St. Luke's School), Kate Leveille (Bridgton Academy), Kelley Mahoney (UMass, Dartmouth), Michael Iorio (St. Anselm College), Laura Goldworm (Excel Academy), and Rod Murphy (Appleby College).

PLANNING FOR THE 2011 AMC HAS BEGUN

With the academic year in full swing, the carefree days of the summer months are behind us. However, for the members of the Annual Meeting and Conference Planning Committee, thoughts of next summer are never far away. Planning for the 2011 AMC has begun! The conference rotates between a three week window each year, and this year's event will be held from June 8-10, 2011 at Stonehill College in Easton, MA. Be sure to mark your calendar today for this premier NEACAC event!

Members of the Planning Committee had the opportunity to review evaluations from the 2010 conference and begin brainstorming ideas for the upcoming conference during the first committee meeting held at Stonehill this past August. Planning Committee members were also able to tour the facilities that will be available for use by conference attendees. The central location of Stonehill College within New England, the idyllic campus and beautiful facilities all come together to make this institution perfect for NEACAC's next Annual Meeting and Conference!

The conference will officially kick off late in the afternoon of Wednesday, June 8, but there will be numerous pre-conference options available to attendees:

The Counselor Bus Tour is back! This year the tour will include visits to Wheaton College, Dean College and UMASS Dartmouth, and will feature a reception at Stonehill College.

The Professional Development Committee is working on its third **Middle Management Workshop**. If you are a rising admission professional and thinking about someday becoming a director, this session is for you!

The IDEA Committee is creating a new workshop option, which will be titled **Asian and Pacific as the Model Minority: Who is Left Behind?**

The Pre-Conference Committee is working on an option specifically for **Secondary School Counselors**. Stay tuned for more information!

Call for Session Proposals! Is there something you would like to see presented at the conference? Have you been talking with colleagues about issues that affect us all? If so, consider proposing a session for this year's conference! Please feel free to contact co-chairs, Rebecca Allen (rallen2@providence.edu) or Carmen Perez (cperez5@providence.edu) with questions or go to www.neacac.org/am_cso.cfm to submit a proposal directly.

Each year, the AMC Planning Committee needs volunteers to help out with various tasks at the conference. Thanks to all those who indicated their desire to help out so far! If you are interested in getting more involved with the conference this coming year, see below for the ways we will be utilizing volunteers:

Session Moderators: Even if you don't have a session proposal, you can still be part of the program! Volunteers are needed to moderate workshop sessions. Please contact Rebecca (rallen2@providence.edu) or Carmen (cperez5@providence.edu) if you would like to moderate a session.

The Community Service Committee needs volunteers to assist with their hands-on service project. For the last two years, volunteers from the NEACAC membership have gone to a high school near the conference site to speak to the juniors about the admission process. The Community Service Committee is planning to continue with this great way to draw on the experience and wisdom of our membership to give back to the community. If you are interested in this opportunity, please email Shayna Bailey (sbailey2@framingham.edu) or Dan Cassely (dcassely@bu.edu) for more information.

Be a First Time Mentor! The First Timers Committee is looking for mentors to work with new members to the profession and/or those who may be attending the conference for the first time. Please note that to be a mentor, you need to attend the entire conference. If you would like to help out in this way, please email Christine Hickey (cahickey@providence.edu) or Jeff McAdam (jmcadam@hpu.edu).

Help out at one of the registration tables! Registration at the conference is a busy place! We need volunteers to help register attendees upon arrival and sell raffle and Bingo tickets. This is a great way to interact with lots of attendees in a short amount of time! Please email Jackie Haas (haasj@wit.edu) to volunteer in this way.

Stay tuned for more updates throughout the year! We are very excited about this year's conference and welcome any questions you may have!

*Kelly Montrym, Chair, Boston College
(kelly.montrym@bc.edu)*

*Andrew Rosabianca, Chair-Elect,
Northeastern University (a.rosabianca@neu.edu)*

*

COUNSELOR SPOTLIGHT

After interviewing Ms. Twink Williams, one would think she was a college counselor by day and superhero by night! She embodies the very essence of what we all do in this counseling profession and has gone above and beyond the call of duty regarding the care and concern she has for her students. I took an afternoon to interview her about her love of the profession, why she chose a career path in admission and what advice she would give to other counselors. It was amazing to learn how accomplished this 25 year old counselor was, and her commitment to her current role as Director of College Counseling at Boston Prep is proof of that. Every day she arrives to work at 6:30 in the morning and can often be seen still working well after 6:00 in the evening.

A native of New York, Ms. Williams was fortunate to attend Albany Academy for Girls on scholarship. It was through this experience that she realized the gap in access and equity in the American educational system. After four years of working tirelessly, she was accepted to Williams College, where she majored in African American Studies. As a student, Ms. Williams had a passion for issues of access and equity, and this passion was easily transferred to issues faced by minority and under-represented students in the college admission process. Ms. Williams' adoration for students and her own undergraduate experience is what prompted her to seek a career in admission. She realized that

being a first generation to college student from a low income family was not unique. From there she began to realize that access to higher education for students of color and under-represented populations was a systemic issue, and she wanted to help bridge the gap through her involvement in the college admission process. Immediately after graduation, she accepted a position in the Williams College undergraduate admission office as an Admission Counselor. Her ability to be a part of positive change opened the door to amazing opportunities that allowed her to stretch forth her hand to help more students.

Working at Williams College afforded her the opportunity to move to the other side of the desk and she accepted a position as a college counselor at the Berkshire School in western Massachusetts. During her time, she served as a dorm parent and coached softball. While Ms. Williams worked closely with students in the admission process, she felt called to serve a more under-represented population. As College Counselor at the Berkshire School, she was exposed to the daily life of a counselor and it helped prepare her for her next position. Currently, she is the Director of College Counseling at Boston Preparatory Charter Public School in Hyde Park, Massachusetts. This year, Boston Prep will celebrate its first graduating class, and Ms. Williams has been instrumental in developing a solid college counseling program. As Director



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of College Counseling at Boston Prep, she has had the opportunity to develop the entire counseling program, teach two sections of College Prep for grades 9-12, develop SAT Prep courses for her sophomores and juniors, as well as oversee all of the school's standardized testing.

One of the amazing characteristics of Boston Prep, and its college counseling department, is its commitment to not only place 100% of their graduates in four-year institutions, but to also work with each graduate to ensure a 100% graduation rate from college. While this task may seem ambitious, to say the least, Boston Prep is setting the stage to see this success come to fruition in several ways, ranging from their extended school day to specialized enrichment programs. Teachers are available to students between 7:45 am – 4:15 pm, but they tend to extend their access and open their office doors on the weekends for students to come and work if they desire. In addition to creating a space for students to feel empowered by granting them access to important resources, Boston Prep coordinates semi-annual college visit trips for all of their students, whereby each grade (6-12) spends a full day twice a year on a college campus learning about the college and admission process. Ms. Williams also takes all students in grade 9-11 to the National College Fair in Boston each year, and if that's not enough, each 11th grade student participates in a trip to Rome, Italy to learn about the culture and apply what they have learned in the classroom to what they are experiencing in Rome. All of this preparation may be one explanation for their MCAS success rate and the fact that 86% of her seniors will receive the Adams Scholarship, which provides full tuition scholarships to Massachusetts State Colleges and Universities for students who are among the top 25% of MCAS test takers of the graduating class in their district.

When asked what she loves the most about her job, Ms. Williams' answer came easy. "I love working with the students; they are amazing! They are smart, driven, scared...willing to do whatever it takes to accomplish their goal." The one piece of advice she would offer to counselors is to not be afraid to ask for advice! "Always be ready to work harder than you ever worked in your life," are words of wisdom offered by Ms. Williams. She is fortunate to work with a staff that is totally committed to the purpose and mission of the school, and she believes working as the Director of College Counseling at Boston Prep offers the best of both (public and private) worlds. In a school where 90% of students are students of color, 75% receive free or reduced lunch, 16% have a documented learning disability and the majority will be first generation to college students, Ms. Williams approaches her job with humility and gratefulness.

During my interview with Ms. Williams I was pleased to learn that while there are still so many issues in education and many obstacles and barriers to overcome regarding equity and access to higher education, there are counselors who are in this profession because of their love and commitment to students, and who are truly giving sacrificially to the cause. So if you see Ms. Williams at a college fair or counselor event, be sure to congratulate her on the success her students have experienced because of her unending commitment and support. I believe it is important that when we as counselors come across people like Ms. Williams, we should do everything in our power to encourage and support them to carry the torch. Ms. Williams is an amazing counselor and is truly a rising star in this profession. I anticipate hearing great things about both

her future career and Boston Preparatory Charter Public School.

If you would like to learn more about what Boston Prep is doing with its students, or to schedule a visit to speak with juniors and seniors, contact Ms. Williams at:

Ms. Twink Williams
 Director of College Counseling
 Boston Preparatory Charter Public School
 1286 Hyde Park Avenue
 Hyde Park, MA 02136
 Office: 617.333.6688 Ext. 165
 Fax: 617.333.6689
 www.bostonprep.org

If you would like to suggest a counselor to be highlighted in a future newsletter, please send names to Cicily Shaw at cshaw@bostontrinity.org

Cicily Shaw
 Director of College Counseling
 Boston Trinity Academy (MA)

*Ms. Twink Williams, Director of College Counseling
 Boston Preparatory Charter Public School* *

2011 Grant Season is NOW OPEN Apply for a NACAC Imagine Grant TODAY!

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2010 NACAC St Louis Assembly and General Membership Meeting Update...(Continued from page 4)

Assembly Delegates

Name	Institution	State
David Hautanen, Jr., Chief Delegate	Northeastern University	MA
Bob Bardwell	Monson HS	MA
Lisa Barrett	North Shore Community College	MA
Madeleine Bergstrom	WNEC	MA
Anthony Berry	Trinity College	CT
Julie Cairns	Salve Regina University	RI
Heather Cavalli	Hyde School	MA
Amy Cembor	Wheaton College	MA
Jason Cloutier	Xavier University	OH
Kirk Daulerio	Bowdoin College	ME
Patience Fanella	Greens Farms Academy	CT
James Fowler	Dean College	MA
John Hamel	Suffolk University	MA
Cindy Jacobs	Malden Catholic HS	MA
Donna Lyons	Longmeadow HS	MA
Helen Burke Montague	Moses Brown School	RI
Kelly Montrym	Boston College	MA
Kathi Moody	Lynnfield HS	MA
Brenda Poznanski	Bishop Guertin HS	NH
Marguerite Raymo	Jonathan Law HS	CT
Anne Richardson	Kents Hill School,	CT
Jim Richardson	Holy Cross College	MA
Mario Silva Rosa	Assumption College	MA
Jim Tweed	Lasell College	MA
Jon Westover	University of Mass, Amherst	MA

*David Hautanen Jr
Northeastern University, Chief Delegate*

*

Don't Miss Out!

Don't miss out on important news and updates from NEACAC!

Go to www.neacac.org, log in, and then, under Member Services, go to Manage Membership, Personal Information, and verify your e-mail address.



Will You Be An Advocate? Here's Your Chance!.. (Continued from cover)

The bottom line is that the school counselor of today is not the guidance counselor of yesterday. We are much more, a better and improved model. Give us a chance to prove our worth under the right working conditions and we guarantee our students will be better as a result. We need more funding and attention paid to school counselors, as they are the solution to our current educational crisis. The answer is clear, but is anyone who is in a position to avert the crisis paying attention?

Therefore it is imperative that we advocate for our profession and shout from the rooftops just how vital school counselors are to the educational reform movement. In order to provide our students the resources they need to navigate the K-12 system and assist them in a successful transition out of high school, we can no longer be quiet. Our voices must be heard.

If you are interested in learning more about school counselor advocacy, then join your NEACAC colleagues and other school counseling supporters on November 19 & 20 at training in Norwood, MA that the Government Relations Committee is sponsoring in conjunction with the other New England state school counselor associations. For more details you can email me at bardwellr@monsonschools.com.

*

What's News

Katie Fulton to Assistant Director of Admissions at Northeastern University (MA) from Lasell College (MA).

Zachary Santomauro to Associate Director of Admissions Systems and Operations at the Benjamin Franklin Institute of Technology (MA) from Undergraduate Admissions Data Administrator at Brandeis University (MA).

Joseph Lopez to Southwest Regional Director of Admissions at Northeastern University (MA) from Associate Dean of Admission at Earlham College (IN).

Ricardo Zapata to Admissions Representative at the New England School of Photography (MA).

**HAVE QUESTIONS
ABOUT BEING INVOLVED
IN NEACAC?**

Feel free to contact any member of the Governing Board to learn more. Visit www.neacac.org and click on Governance. Our Executive Board, Committee Chairs and Assembly Delegates would be more than happy to speak with you. We look forward to working with you.

**NEWSLETTER
..... SUBMISSIONS**

Published five times per year, the NEACAC Newsletter keeps members informed and provides a forum for the exchange of ideas and concerns. You are welcome to submit articles, commentaries, advertisements, or suggestions to help this publication better serve its membership. Submissions should be no longer than 500 words and should include your name and current position. Submissions should be sent to Nakia Noble, newsletter editor at NEACACnews@aol.com by the following deadlines:

ISSUE	DEADLINE
Spring 2010	March 15
Summer 2010	June 15
Early Fall 2010	August 15
Late Fall 2010	October 15
Winter 2011	January 15

Tell Us “What’s News”

Please clip and mail this form to the NEACAC Office or send an email to our **NEW EMAIL** whatsnews@neacac.org



Your name and institution _____

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From (former position) _____

An Award

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