



# NEACAC NEWSLETTER

## NEACAC 2002: FAIR PLAY IN OUR FIELD

Fair? Naw, outstanding! Thanks to an incredible group of volunteers and a wonderfully supportive host institution, the 2002 NEACAC Conference surpassed its billing. 583 of us gathered on the Fairfield University campus in late May. The general consensus gave high ratings to this year's Annual Meeting, with particular praise for the full and diverse program of workshops.

To replay some conference highlights:

- Our keynote speaker, Dr. Beverly Daniel Tatum, taught us her version of the ABCs: Affirming Identity, Building Community, and Cultivating Leadership. She also gave us a model for writing our own self-defining poetry. There are bards among us!
- The Early Decision/ Early Action Panel with Diane Anci (Mt. Holyoke), Alyse Dampf (The Dalton School), James Fallows (The Atlantic Monthly) and Bill Fitzsimmons (Harvard) raised interesting questions and posed forecasts for the future of this controversial practice.
  - NACAC President, Paul Pedersen, held a New England-style town meeting.
  - Due to popular demand, State Caucuses returned to the conference for their second year.
  - NEACAC members were recognized at the Bridgeport Bluefish baseball game.
  - Colleagues gathered to cheer on the Celtics in the Play-Offs.
  - Vocalist Lori Dow from Babson College entertained us with her beautiful repertoire.
  - Deserving colleagues were honored at a scrumptious dessert reception (see pgs. 4 -6 for award recipients)
  - The exhibit hall was filled to capacity, bringing in needed revenue and providing members with information about a variety of services and products.
  - Passing of the president's gavel from Peter Caruso, (Boston College), to Linda Shapiro, (Independent Counselor)
  - Heather Dudek (UConn) and Laura Brink (Endicott), 2003 Conference Co-Chairs, were joined by members of the University of Maine Admission Office to announce that next year's conference site is Orono!

*More annual meeting coverage on pages 4 and 5.....*

### NEACAC HAS A NEW ADDRESS!

REACH US AT:

PO Box 306

Newmarket, NH 03857

Phone 603-659-9897

Fax 603-659-6737

Jennifer Dionne, Executive Administrator,  
can be reached at [admin@neacac.org](mailto:admin@neacac.org)

## 2002-2003 GOVERNING BOARD

## Executive Board

President	Linda Shapiro	Independent Counselor, MA	lshapiro@post.harvard.edu	617-969-2027
President-Elect	Kimberly Johnston	University of Maine, ME	kim_johnston@umit.maine.edu	207-581-1561
Past President	Peter Caruso	Boston College, MA	carusop@bc.edu	617-552-3100
Vice President	Bradford MacGowan	Newton North HS, MA	bmacgowan@attbi.com	617-552-7470
Secretary	Jill DeCrosta	Southern New Hampshire Univ, NH	j.decrosta@snhu.edu	603-645-9611
Treasurer	Chizu Shiono	Phillips Exeter Academy, NH	cshiono@exeter.edu	603-777-3415
Executive Administrator	Jennifer Dionne	PO Box 306, Newmarket, NH 03857	admin@neacac.org	603-659-9897

## Committee Chairs

Admission Practices	Richard Dufresne Katharine Fretwell	Kennebunk HS, ME Amherst College, MA	rdufresne@msad71.net klfretwell@amherst.edu	207-985-1110 413-542-2328
Annual Meeting	Laura Brink Heather Dudek	Endicott College, MA Univ. of Connecticut, CT	lbrink@endicott.edu heather.dudek@uconn.edu	978-921-1000 860-486-3137
Articles of Organization	William Merrill	Lowell HS, MA	wmerril@lhs.lowell.k12.ma.us	978-937-8900
College Fairs	Denise Gardner	Univ. of Southern Maine	dgardner@usm.maine.edu	207-780-5732
Communication Services	Judith Dobai	Fairfield University, CT	jdobai@mail.fairfield.edu	203-254-4100
Diversity Awareness	Shamikhah Dean	Boston College, MA	shamikhah.dean@bc.edu	617-552-3100
Fiscal Oversight	Jacqueline Giordano	Newbury College, MA	jgiordano@newbury.edu	617-730-7007
Government Relations	Nick Figueroa	Bryant College, RI	nfiguero@bryant.edu	800-622-7001
Human Relations	Amy Issa	Wheaton College, MA	aissa@wheatoncollege.edu	508-286-8251
Meetings & Conferences	Ronn Beck	Emerson College, MA	ronn_beck@emerson.edu	617-824-8600
Member Services	Amy Baumgartel Singer	The Wheeler School, RI	abaumgartelsinger@ wheelerschool.org	401-421-8100
Nominating	Peter Caruso	Boston College, MA	carsuop@bc.edu	617-552-3100
Professional Education	Sherri Geller	Brandeis University, MA	geller@brandeis.edu	781-736-3500
School & College Relations	Kate Sheehan Bellaud	Babson College, MA	bellaud@babson.edu	781-239-5522
Summer Institute	Leon Braswell	Tufts University, MA	leon.braswell@tufts.edu	617-627-3170
Two Year College	Daniel de la Torre	Quinsigamond Community College, MA	ddelatorre@qcc.mass.edu	508-854-4262

## PRESIDENT'S MESSAGE



During my year of being president-elect, I learned how much there is to know about NEACAC and how little I knew. I think for

me and for most members what is known about the organization depends on your perspective. Like the blind men and the elephant, we know only what we touch and what touches us. When I was a high school guidance counselor, NEACAC was the Annual Meeting, Summer Institute, the newsletter and not much more.

In fact NEACAC is an incredibly complex organization with many vital functions. In concert with NACAC we seek to influence state and national government on behalf of our members and the students and families they serve. As president-elect I became a part of the Government Relations Advisory Committee (GRAC) which sponsors the state caucuses at our annual meeting. It also

sends members to Washington, D.C. each March for the national Legislative Conference to learn about the legislative issues affecting our field and to lobby Congress on the importance of these issues to students and families and to the nation as a whole. Because of NACAC and NEACAC we have a voice, and often we speak for disadvantaged students and families who have no paid lobbyists and are not in a position to make political contributions.

I've learned about the national and regional college fairs sponsored and run by NACAC and NEACAC, which bring college information to students throughout our six state region, and the work of the Human Relations Committee which reaches out to members of our profession who are not able to afford NEACAC, brings them to our Annual Meeting, and connects them with their colleagues in the organization. This year I have worked with the Professional Education Committee and become aware of the great work they do in developing workshops for all facets of our membership. I'm learning about the role of the Diversity Awareness committee in helping us become sensitive to the issues and concerns of all the individuals who make

up our membership. I've also become more aware and appreciative of the many committees that keep NEACAC running: Financial Oversight, Membership Services, Communications (newsletter and web site), and Meetings and Conferences which finds sites for our Annual Meeting and Summer Institute.

I'm still learning about the Two Year College Committee, learning first hand about the time and effort it takes to be an officer, and learning about all the other parts of this entity which is NEACAC. Because I'm still learning, I hope you'll be understanding if I've left out or misinterpreted your part of NEACAC. I depend on you to educate me further as I navigate through the year.

In the midst of all this detail and busyness, remember that what we do at NEACAC, all the committees, all the meetings, has real meaning and serves a significant function in the life of our country and the world. John Adams, a New Englander and a strong advocate of education said it this way, "As long as knowledge and virtue are diffused generally among the body of a nation, it is impossible they should be enslaved..." That's what we're about.

-Linda Shapiro

## DELEGATES TO NATIONAL MEETING

The National Association for College Admission Counseling will hold its annual meeting September 26-28 in Salt Lake City. This meeting provides a wonderful opportunity for professional development and networking, as well as a forum for discussion of the most important issues facing the school to college transition for students. Every year, assembly delegates from New England have a voice in setting policy and direction at the national level. These assembly delegates, elected by our NEACAC membership each spring, represent our region and advocate for student issues on our behalf. Please contact any delegates listed below to raise questions or issues to be addressed at this year's meeting:

**Robert Bardwell**, Monson HS, MA

**Ronn Beck**, Emerson College, MA

**Jill Britton**, Westbrook HS, CT

**Peter Caruso**, Boston College, MA

**Gary Cornog**, St. George's School, RI

**Judith Dobai**, Fairfield University, CT

**Mary Ann Eagan**, Mill River Union HS, VT

**R. Cary Einhaus**, Phillips Exeter Academy, NH

**Heidi Farber**, Quinnipiac University, CT

**Raul Fonts**, Providence College, RI

**Denise Gardner**, University of Southern Maine

**Kimberly Johnston**, University of Maine

**Paula Kennedy**, Southern CT State Univ., CT

**Vincent Kloskowski**, Saint Joseph's College of ME

**Stephen McGrath**, Educational Talent Search, NH

**Sharon Merrill**, Cape Elizabeth HS, ME

**Gary Meunier**, Daniel Hand HS, CT

**Scott Orvis**, Univ. of New Hampshire

**Ronné Patrick**, Northeastern University, MA

**Linda Shapiro**, Independent Counselor

## ANNUAL MEETING COVERAGE

Three full days of activities turned the 2002 NEACAC Conference into a triple-header with numerous homeruns and interesting plays. We'd like to publicly acknowledge the members of the Planning Committee for their hard work and tireless efforts. Please join us in thanking the following individuals:

**Kate Sheehan Bellaud**

Babson College

**Paul Bonitto**

Boston College

**Valerie Brown**

Wheaton College

**Sarah Coty**

UMass Amherst

**Shontay Delaloe**

University of Maine

**Heather Dudek**

U of Connecticut

**Judie Evrad**

Student Source

**Meghan Farley**

St. Leo University

**Jamie Fioretti**

Babson College

**Pamela Hinves**

Stonehill College

**Amy Issa**

Wheaton College

**Will Johnson**

Teikyo Post University

**Vincent Kloskowski**

St. Joseph's College of Maine

**Jane Krasnow**

Champlain Valley Union H.S.

**Bob LaFond**

Bryant College

**Matt Lane**

Boston College

**Jill Lauck**

Wellesley College

**Bill Merrill**

Lowell H.S.

**Paul Meyfohrt**

Springfield College

**Danielle Nash**

St. Joseph High School

**Sarah MacKay Nunnery**

Emerson College

**Scott Orvis**

University of  
New Hampshire

**Sara Ramirez**

Emerson College

**Cicily Roberts**

Boston College

**Courtney Scherpa**

Mt. Holyoke College

**Linda Shapiro**

Independent Counselor

**Amy Baumgartel Singer**

The Wheeler School

**Jonah Tichy**

Connecticut College

**Kathleen Torrey**

Alfred University

**Wayne Williams**

U Mass Dartmouth

Most of all, we are indebted to our On-Site Chair, Jodie LaCava McGarrity. She was the first-round draft pick for our committee and also earned the MVP honors for the conference. Jodie saw to every detail with the utmost professional care and organized a great campus relief team. We are grateful to Jodie, her Fairfield University Admission Office associates, and the entire Fairfield community for their warm hospitality and enormous support.

As we end our careers in NEACAC Conference Planning, we are delighted to make room for two very talented co-chairs for the upcoming season. We extend our best wishes to Heather Dudek (UConn) and Laura Brink (Endicott) as they plan the 2003 NEACAC Conference at the University of Maine at Orono.

Sincerely,

Melissa Michaud Aborn  
Burr and Burton Academy (VT)

Kathleen Lichtenstein  
Mount Holyoke College (MA)

## HARRY R. CARROLL AWARD

Presented annually at the NEACAC Annual Meeting, the Harry R. Carroll Award recognizes one individual's contributions and achievements in the college admission counseling profession while honoring Harry Carroll for his twenty-five year career in service to education. Donald Healy, retired Director of Admission at Saint Anselm College (NH) was named the 2002 recipient of the association's most prestigious award.

An alumnus of Saint Anselm College, Don served as director for 35 years, touching the lives of tens of thousands of students over those years. He has been very committed to his institution as well as to upholding ethical admission standards and practices. Along the way, he has mentored many young admission professionals and remained focused on nurturing each student through the admission process. We have been proud to have Don Healy as a NEACAC member and are honored to be able to name him this year's Harry R. Carroll Award recipient.

## ANNUAL MEETING AND SUMMER INSTITUTE

NEACAC's Meetings and Conferences Committee will be soliciting proposals from member institutions interested in hosting the Association's Annual Meeting and/or Summer Institute on College Admission. Proposal forms and further information will be mailed and posted on the NEACAC website in September.

## FOUNDERS AWARD FOR EXCELLENCE

The Human Relations Committee proudly presented the 6th Annual Founders Award for Excellence in Management to Denise Gardner, Associate Director of Admission at the University of Southern Maine. Conferred at the annual Meeting in May, the award was established to recognize an individual in the field of college admission who has demonstrated a true commitment to his/her students, institution, and career. That individual must also embody the Human Relations Committee mission statement, exercise a commitment to institutional diversity, and engage in civic, community, or professional development activities.

An active and involved member of the admissions community, Denise has been making a difference in the lives of both the students and her colleagues at the University of Southern Maine for the past ten years. She's also been an integral part of NEACAC in her role as past Summer Workshop Chairperson.

Denise was an outstanding candidate for this award and her nomination was wholeheartedly supported. Congratulations Denise!

### NEACAC 2003

We are looking forward to next year's Annual Meeting and Conference, to be hosted by The University of Maine, Orono, May 28-30, 2003. The co-chairs for the Annual Meeting Committee are Laura Brink from Endicott College and Heather Dudek from the University of Connecticut. Planning for the conference will begin soon, and we still need committee members who are willing to help. If you are interested in joining the planning committee, please contact Laura or Heather (see newsletter page 2).

## 2002 MARGARET ADDIS MEMORIAL SCHOLARS

The Human Relations Committee is pleased to present the recipients of the 2002 Margaret Addis Memorial Scholarship. NEACAC established this scholarship fund to enable counselors from underrepresented areas to attend our annual meeting. This scholarship assists NEACAC in finding ways of providing access to, and involving professionals in, the field of education. Of this year's twenty-eight scholars, twenty-three were able to join us for this year's annual meeting and conference at Fairfield University. In addition, all scholars will receive a one-year membership to NEACAC. If you know anyone who deserves to receive this honor next year, please contact Amy Issa, at Wheaton College, by phone: 508-286-3773 or email: aissa@wheatoncollege.edu.

### 2002 MARGARET ADDIS MEMORIAL SCHOLARS

<b>Tracey Bernhardt-Lopez</b>	Educational Talent Search, NH
<b>Sister Regina Brennan</b>	Saint Raphael Academy, RI
<b>Glenn Chesley</b>	Central Catholic High School, MA
<b>Hai Choy</b>	John D. O'Bryant School for Mathematics & Science, MA
<b>Karen Collins</b>	Bishop Brady High School, NH
<b>Antonia DeGracia</b>	New Britain High School, CT
<b>Michael Dennehy</b>	Upward Bound, Boston Univ., MA
<b>Mark Desmarais</b>	New Hampshire Community Technical College, NH
<b>Robert Doss</b>	The Bridge Academy, CT
<b>Venre Ettienne</b>	W.F. Kaynor Technical School, CT
<b>Melissa Fowler</b>	Poland Regional High School, ME
<b>Jocelyn Jerry-Wolcott</b>	Concord High School, NH
<b>Susan Jones</b>	Lake Region Union High School, VT
<b>Linda King</b>	Mt. Anthony Union High School, VT
<b>June Krisch</b>	Bolton High School, CT
<b>Phil Lovely</b>	Peoples Academy, VT
<b>Kristy Ludwig</b>	Brighton High School, MA
<b>Amy Mercier</b>	Berlin High School, NH
<b>Terry Mitchell</b>	Central High School, ME
<b>Heidi Mitchell</b>	Poland Regional High School, ME
<b>Michael Modern</b>	Portsmouth High School, NH
<b>LaQuana Price</b>	Valley Opportunity Counsel, MA
<b>Marianna Richardson</b>	Rhode Island Student Assistance Program, RI
<b>Anne Samman</b>	English High School, MA
<b>Christiana Thorne</b>	John D. O'Bryant School for Mathematics & Science, MA
<b>Jackie Tibbetts</b>	Boston Latin School, MA
<b>Vanda Warner</b>	Whitingham School, VT
<b>Richard Williams</b>	Upward Bound, Lyndon State College, VT

# COUNSELORS OF THE YEAR

The School and College Relations Committee of NEACAC is pleased to present the 2002 Counselors of the Year, representing the most outstanding high school and college admission counselors in New England. The recipients, selected from nominations by colleagues, were recognized at the annual meeting in May for their excellent work in the profession of college admission counseling.

## Connecticut

Corinne Nevers, Director of Admission  
Sacred Heart University

Arthur Greenseid, Guidance Counselor  
Tourtellotte Memorial High School

## Maine

Deborah Daeris, Associate Director of Admission  
University of Southern Maine

Kendra Ritchie, Director of Guidance  
Lee Academy

## Massachusetts

Steven Briggs, Director of Admission  
University of Massachusetts Dartmouth

Judith Garvey, Director of Guidance  
Falmouth High School

## New Hampshire

Richard Ellis, Director of Admission  
Colby Sawyer College

Cynthia Howe, Director of College Counseling  
Kimball Union Academy

## Rhode Island

Paul Tukey, Director of Guidance  
Rocky Hill School

Manuel Tavares, Assistant Director of Admission  
Johnson & Wales University

## Vermont

Michelle "Mimi" McCaffrey, Director of Admission  
Lyndon State College

Alicia Kirkpatrick, Guidance Counselor  
Mount Anthony Union High School

## CALENDAR

Students in  
Admission Forum  
Springfield, MA  
September 14

NEACAC College Fairs  
Sept. 19 - Oct. 6

NACAC Annual Meeting  
Salt Lake City, UT  
September 26 - 28

## LOOKING TO MAKE A JOB CHANGE? OR HIRE A GREAT NEW STAFF MEMBER?

Get connected to the NEACAC Job Bank. Just send an email to Fuji Fulgueras at Mass. Maritime Academy and he'll add you to his regular distribution of open positions. Or send a position description to Fuji for distribution to other members.

Email at [fuji@mma.mass.edu](mailto:fuji@mma.mass.edu).

## NACAC ADDS PROVIDENCE FAIR

NACAC has announced that it will add five new sites for national college fairs, including a May 4th fair in Providence, RI. Look for information in the coming months regarding fair details or check online at [www.nacac.com](http://www.nacac.com).

## VIEWPOINT

### The Revised SAT: Old problems will remain, new problems will be created

*Bradford R. MacGowan, Ed.D.  
Newton North High School (MA)*

The College Board has announced changes to the format and content of the SAT that will be implemented in 2005. How will these changes affect the current problems, which include its low predictive value, its unfairness to women and minorities, its coachability, the narrow scope of knowledge and abilities tested, and the disproportionate number of higher SES students who take the test with accommodations (e.g., extended time)? What new problems will these changes cause?

#### Validity and reliability

We are being told that the revised test will be a better predictor of freshman year college grades (i.e., more valid) before it has even been developed. The revised test might, in fact, turn out to be a poorer predictor of freshman year college grades than the current one for all or some test takers. (For example, the revised SAT will contain a "Writing Exam" and the correlation between SAT II:Writing scores and freshman GPA for African American males is a meager .31.) Not until the full test is developed, it is taken by a significant number of test takers, and we know the freshman year college grades of these students, will we know the true validity of the test. No validity studies can be done until the test is developed. If validity studies show that the revised test correlates at an "acceptable level" with the current SAT, all this will tell us is that it measures similar things to the current SAT.

Test items will be pre-tested and proposed versions of the test can be pre-tested with samples of students; however, this type of validity study has two problems: 1) well-coached students will easily recognize the equating section and know that it does not count toward their scores, and 2) this pre-testing does not show us the full test's validity. The changes will lead to a few years in which we will have no idea about the test's ability to predict freshman year college grades.

Also, the revised test may well be less reliable than the current one. For example, as discussed above, a "Writing Exam" will be added to the

revised SAT. The reliability coefficient for the Essay portion of the current SAT II:Writing is only .58. (The rule of thumb is that educators should be very careful about using measures that have reliability coefficients below .70 for individual measurement, otherwise there is too much measurement error in the score).

#### Coaching

If good coaching were the same as good teaching, no one would have a problem with coaching or with a test's coachability. The problem with the SAT's coachability is that much of coaching is learning tricks and testwiseness skills that are specific to the test. SAT coaching is very narrow education.

Is the SAT coachable? Yes, most students' scores increase significantly as a result of learning tricks and testwiseness skills that are specific to the SAT. All methods of test prep do not work for all students. However, if a student engages in quality (i.e., expensive) coaching activities, his or her SAT score will usually increase significantly.

The coaching phenomenon has removed the element of standardization from the SAT as students from wealthier families can afford more and better coaching. This problem is further exacerbated by a disproportionate number of students from wealthier families who take the SAT with extended time (and the removal of the asterisk that flags non-standard administrations might even increase this discrepancy). There is no evidence that the revised SAT will be less coachable. In addition, the increased anxiety that will be created by the revisions will drive more students, whose families can afford it, to more coaching.

#### The SAT "Writing Exam"

Currently, the SAT II:Writing Test is taken by about 225,000 students who apply to the 55 colleges that require SAT IIs, while the SAT I is taken by about 1.3 million students who apply to broader competitive range of schools. While the SAT II:Writing Test seems to add some predictability over high school GPA alone (for certain students applying to certain colleges), there is no evidence that this will be the case for the larger pool of students applying to a larger pool of colleges.

New problems will result from the inclusion of the "Writing Exam." Some of these problems

are increased costs, more time and more trained personnel needed to score the essays, increased requests for rescoring the essay (by savvy parents who know the system), increased requests for accommodations by already advantaged students (including both extra time and using a computer to write the essay), increased coaching for the essay, and the problems with validity and reliability mentioned above. In regard to the essay's coachability, the essay will be scored using reductionistic, formulaic, "quick and dirty" methods, as is the writing sample on the current SAT II:Writing Test. Because of this scoring method, test prep tutors will be able to teach to the rubric, which will make good coaching very effective.

Many colleges will rely on the "Writing Exam" score (the score given to the essay will be just one part of this score) rather than an evaluation of the actual writing sample. How often will the actual essay be accessed and evaluated by college admissions personnel? When it is, it will most likely be by smaller colleges that could require the submission of a teacher-signed and teacher-graded paper as the writing sample.

#### Conclusion

The SAT has taken on significance well beyond its value as a predictor of academic success (as measured by GPA in freshman year of college). At the college level, the role of test scores of incoming freshmen in colleges' rankings, bond ratings, and eligibility for grant money has led to overemphasis and misuse (e.g., use of cut scores) in admissions decisions and the awarding of merit aid. At the individual student level, SATs have become an educational and emotional lightning rod, pulling energy in and away from other more meaningful educational activities.

A longer, more complicated, more expensive test will not address the fundamental problems in the test and the misuses of the test; existing problems will remain and new problems will be created. There are other ways to meet the goals of required testing while addressing current problems and avoiding future problems caused by the tests. As proposed changes won't take place until 2005, there is still time to think outside the box (or outside the oval) and come up with a better, fairer, more effective system.

## FALL 2002 NEACAC COLLEGE FAIRS

### Thursday, September 19th:

7-9PM - St. Michael's College, Colchester, VT

### Friday, September 20th:

9-11:30AM - St Michael's College, Colchester, VT

### Sunday, September 22nd:

2-4:30PM - University of Southern Maine, Gorham, ME

### Monday, September 23rd:

7-9PM - University of Maine, Orono, ME

### Tuesday, September 24th:

9-11:30AM - University of Maine, Orono, ME

### Wednesday, September 25th:

7-9PM - Assumption College, Worcester, MA

### Thursday, September 26th:

9-11:30AM - Assumption College, Worcester, MA

### Thursday, September 26th:

7-9PM - Southern New Hampshire University, Manchester, NH

### Friday, September 27th:

9-11:30AM - Southern New Hampshire University,  
Manchester, NH

### Sunday, September 29th:

2-4:30PM - U-Mass Dartmouth, North Dartmouth, MA

### Monday, September 30th:

9-11:30AM - University of New Haven, West Haven, CT

### Tuesday, October 1st:

9-11:30AM - Coast Guard Academy, New London, CT

### Tuesday, October 1st:

7-9PM - Western New England College, Springfield, MA

### Wednesday, October 2nd:

9-11:30AM - Berkshire Community College, Pittsfield, MA

### Thursday, October 3rd:

7-9PM - University of New Hampshire, Durham, NH

### Friday, October 4th:

9-11:30AM - University of New Hampshire, Durham, NH

### Sunday, October 6th:

2-4:30PM - Northern Essex Community College,  
Haverhill, MA

## TEIKYO POST UNIVERSITY HOSTS 2<sup>ND</sup> ANNUAL COLLEGE CAMP

On May 17, 2002, Teikyo Post University hosted a college intervention program called College Camp. Twelve students from six high schools in Waterbury, CT participated in the event. College Camp, a program started by a NEACAC initiative, has the goal of early outreach with students who may not know where or how to start the college process. The program is geared towards first-generation college students who have the potential and ability to achieve academic success. 2001 marked the first time that this program was successfully done in Connecticut.

After its launch in 2001, the planning committee decided to expand its 2002 preparation by inviting guidance counselors from each of the high schools in Waterbury to join in the development of this year's program. The committee also consisted of Chairperson Gayle Barrett and Dean of Admissions Aline Rossiter from Teikyo Post University,

Paula Kennedy from Southern Connecticut State University, and Tina Segalla-Grant from St. Margaret's-McTernan School.

The result of the committee's collaborative efforts was a fun and fact-filled day for all participants in College Camp, students and staff alike. Students were picked up at their respective high schools in the early morning hours, and taken to SCSU in New Haven. They were treated to an information session from Associate Director of Admission, Paula Kennedy. Students were given an overview to the College Camp program and got tips on SAT preparation. They also got a tour of the SCSU campus. For many of the participants, this was the first time they were ever at a college or university.

The students then went to Teikyo Post University in Waterbury, where they received their second tour of the day. During lunch, TPU Admissions Counselor

Jarrett Roke gave a presentation on how to start a college search and the application process. A discussion session followed, facilitated by Tina Segalla-Grant, and assisted by Gayle Barrett, Jarrett Roke, and fellow TPU admissions staff Sandra Fernandes and Nicole Demers. Students returned to their high schools at the end of the school day with new insight about the college process, and a packet of additional information in their hands.

Feedback from the students has been nothing but positive. A student from Holy Cross High School summed up the program: "I really liked the information I was given about college. It has helped me to become more aware of the whole process." Another student from W.F. Kaynor Regional Technical School jokingly stated, "Everything was very interesting and fun, thought I must admit I was very tired, after doing all the exercise!"

## PROFESSIONAL EDUCATION COMMITTEE

I am pleased to report that the Professional Education Committee (PEC) is a very busy, active team. Under the leadership of Cynthia Howe (Kimball Union Academy) for the past three years, the committee has grown and developed several new programs. As we make the transition to new leadership, the committee is likely to evolve. Please contact me (info below) or Kathi Torrey, assistant chair, if you'd like to join us!

In January, the PEC sponsored an application reading workshop for Massachusetts Guidance Counselors. The six-hour workshop, held at Newbury College, included selection/application review workshops, presentations on athletics and art portfolios in the application process, and a keynote address. Chaired by Jacki Giordano (Newbury College) and Sherri Geller (Brandeis University), the program featured the following NEACAC members: Peter Caruso (Boston College), Lori Dow

(Babson College), David Hautanen (UMass Amherst), John Mahoney (Boston College), Michael Poll (Curry College), Jane Robinson (Boston University), and Sara Ramirez (Emerson College). This winter the PEC plans to sponsor similar events on applications and/or letters of recommendation in various parts of New England.

### COMING UP:

- **Students in Admission Forum** – coordinated by Jennifer Casceillo (Western New England College) and Kathleen Torrey (Alfred University) – at Western New England College on September 14<sup>th</sup>. This annual day-long event is full of workshops and discussion between admission professionals and admission student volunteers.

- **Boston Public School Counselors' Workshop** – Linda Shapiro organized a small committee to work on professional development modules, to

present in November. Once these step-by-step workshops are developed, they will be available to NEACAC members to replicate in other parts of the region.

- **Jill Britton (Westbrook High School)** is working on a project to assist counselors in getting CEUs for attending NEACAC workshops. Currently, NEACAC offers Certificates of Attendance for programs, to aid counselors in the process.

I am looking forward to my term as chair of the Professional Education Committee, and look forward to offering you more programming and professional development opportunities.

Sherri Geller  
Brandeis University  
(781) 736-3513  
geller@brandeis.edu

## WHAT'S NEWS

**Brian Bava** to College Counselor at Kimball Union Academy (NH).

**Lauren Cook** to Associate Director of Admission at Mount Holyoke College (MA) from Asst. Director.

**Kimberly Gray** to Admission Counselor/Transfer Coordinator at Saint Joseph's College of Maine.

**Marianne Gumper** to Director of Graduate Admission at Fairfield University

(CT) from Assoc. Director of Undergraduate Admission.

**Keith Hrasky** to Admissions Associate for Independent Schools at Nichols College (MA).

**Debra Johns** to Associate Dir. of Admission at Fairfield University (CT) from Senior Asst. Director.

**Jacqueline Murphy**, Director of Admission at St. Michael's College (VT) has

been elected president of the National Catholic College Admission Association.

**Ericka Prefontaine** to Admission Counselor at Saint Joseph's College of Maine.

**Chizu Shiono** to Associate Director of College Counseling at Phillips Exeter Academy (NH).

**Kathleen McGrath** to Assistant Dir. of Admission at Fairfield University (CT) from Admission Counselor.

### *Tell us WHAT'S NEWS,*

*please clip and mail this form to the NEACAC Office*



- A new job or new staff member to your office

Name \_\_\_\_\_

To (new position) \_\_\_\_\_

From (former position) \_\_\_\_\_

- An Award

Name of Award \_\_\_\_\_

Your name and institution \_\_\_\_\_

# NETWORKING OPPORTUNITY FOR UNDERREPRESENTED STUDENTS OF SCIENCE

The New England Board of Higher Education's Excellence Through Diversity Initiative invites high school, college and graduate students to participate in the 11<sup>th</sup> Science, Technology, Engineering and Mathematics Academic Support Network Meeting, October 5, 2002, 7:15 am -5:00 pm at Massachusetts Institute of Technology (MIT), Cambridge, MA.

The Science, Technology, Engineering and Mathematics Academic Support Network (Science Network) links professionals with students of color to inspire and encourage them toward a successful and rewarding career in science, technology, mathematics or engineering.

Students receive:

- encouragement to pursue advanced studies and careers in Science, Technology, Engineering and Mathematics,
- access to information about summer science internships and college opportunities,
- guidance that will help Network students succeed in Academia and beyond,
- personal insights and testimonials not only about what motivated the professionals to enter their chosen fields but also about what barriers, internal and external, they have overcome.

Several times in the course of the day,

students will meet with an assigned advisor from their field of interest and a small peer group. They will attend inspiring sessions led by scientists (faculty and industry researchers and graduate students), as well as informational workshops targeted for high school students, college students (both two- and four-year) and graduate students. Internship and college fairs will provide information on additional opportunities.

For more information please visit [www.nebhe.org/sciencenetwork.html](http://www.nebhe.org/sciencenetwork.html) or contact NEBHE at 617-357-9620 or [sciencenetwork@nebhe.org](mailto:sciencenetwork@nebhe.org).

NON-PROFIT ORG.  
U.S. POSTAGE  
PAID  
Reading, MA  
Permit No. 63

New England Association for College Admission Counseling  
P.O. Box 306, Newmarket, NH 03857

