



NEACAC

N E W S L E T T E R

AMC AT STONEHILL A SUCCESS



Over 630 participants gathered at Stonehill College in Easton, MA from June 8-10, 2011 for the 35th NEACAC Annual Meeting and Conference. The conference was filled with informative sessions, excellent entertainment, and the opportunity to re-connect with many great friends in the field. The Stonehill College staff was gracious and hospitable, allowing for a very successful conference!

Once again, we were able to offer rewarding and educational pre-conference options. These included:

4th Annual Counselor Bus Tour – Counselors were able to attend a dinner hosted by Stonehill College, followed by a day of visits to UMass Dartmouth, Wheaton College and Dean College

Middle Management Workshop, hosted by NEACAC's Professional Development Committee

Asian and Pacific Islander as the Model Minority: Who is Left Behind?, hosted by NEACAC's IDEA Committee

School Counseling Close-up: Counseling the 2.0 Student,

brought to you by the Annual Meeting and Conference's Pre-Conference Committee

Community Service Project, "Getting Ready for Senior Year" at Oliver Ames High School in North Easton, MA, organized by the Annual Meeting and Conference's Community Service Committee

To kick-off the 35th Annual Meeting and Conference, we greeted our First-Timers to the conference with a special session. After dinner, attendees were officially welcomed to the conference by NEACAC President Anne Richardson and NACAC Board of Directors member Nancy Beane. At our opening session, we heard from our Keynote Speakers Dave Marcus and Gwyeth "Smitty" Smith, Jr. "Smitty" was the subject of Dave Marcus's book titled *ACCEPTANCE: A Legendary Guidance Counselor Helps Seven Students Find the Right College—and Find Themselves*. Dave and "Smitty" were able to share their experiences and engage our attendees with a lively and productive discussion on student counseling. After the Welcome and Keynote, the conference attendees participated in our traditional and popular

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A Message from the President



Summer Greetings!

It was nice to see so many of you at the Annual Meeting and Conference (AMC) at Stonehill in early June. Kelly Montrym (Boston College), Andrew Rosabianca (Northeastern University), and the Conference Planning Committee put on a phenomenal conference! Their collective efforts, energy, and attention to detail resulted in a productive and enjoyable few days

together. I also want to thank Joe Dacey and the rest of the Stonehill On-Site Staff for their singular focus on making this the best conference possible. We all felt welcomed on campus, and everywhere you looked there was someone in a Stonehill polo shirt ready to assist you. Kudos to all for the great work!

As I said at the closing ceremony of AMC, I am humbled and honored to serve as the 2011-2012 President of NEACAC. Throughout my career in admission, I have had the opportunity to take part in many different aspects of what NEACAC has to offer. I've learned from mentors at Summer Institute, helped to plan a few Annual Meetings and Conferences, sat on the Ad Hoc Committee for the Strategic Plan in 2005, and chaired both the Human Relations (now IDEA) and the Finance Committees. I've also had the opportunity to serve as a delegate, and was Vice President in 2005-2006. Needless to say, all of these experiences have given me great respect and admiration for all the hard work that our leaders do on behalf of this formidable organization.

Since our founding in 1966, NEACAC has continued to evolve as the profession has, and the number of members who volunteer to serve on committees is a testament to how complex and detailed our work is. Especially during these trying times, it is imperative that NEACAC continues to support its members, and that you, the members, support NEACAC. Each and every one of us is struggling with budget cuts, competing priorities, and pressures from boards, presidents, principals and the families with whom we all work. No one is immune to the ever-increasing pace of our work, the request to do more with less, and the seemingly never-ending sources of unethical practices that taunt students and counselors alike.

During times like these it can be tempting to push commitment to a volunteer organization to the side, rationalizing that there simply isn't time right now, and someone else can do it. I would argue that the someone else is you, and now more than ever, NEACAC needs your involvement and your input. How can NEACAC help you? What programs would you like to see happen? What issues do you think need to be addressed? And, how can you help? I urge you to contact me (acembor@wheatoncollege.edu) or any one of the Committee Chairs (neacac.org/committees.cfm) if you have an idea to share or would like to know more about how to get involved.

Thank you for this opportunity to serve you. I look forward to a busy, exciting year and hope our paths cross often. Wishing you all some well-deserved time off this summer!

Amy M. Cembor
Wheaton College, MA

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COUNSELORS FOR A CURE

On August 6-7 of this year Jim Richardson (Holy Cross - MA), Meg Farley (Pingree School - MA), and 5,000 of their friends will participate in the Pan Mass Challenge, pedaling 192 miles across Massachusetts from Sturbridge to Provincetown, all in an effort to raise money for the Dana Farber Cancer Institute in Boston. The PMC is the largest, most successful and most cost-efficient athletic fund raiser of its kind in the nation. Since its inception in 1980 the PMC has donated more than \$300 million to the DFCI and the Jimmy Fund clinics. For many years, the PMC has operated nearly exclusively on donations, allowing 100% of all rider-raised funds to be donated directly to the Jimmy Fund.

Throughout 2010 Jim, Meg, and others on their team, Counselors for a Cure, were personally impacted by cases of cancer in their own lives which motivated them to get involved. Jim participated in the 2003 and 2004 PMC rides, but without much personal motivation. "I just wanted to do something like this, and recognized it as a great cause, so I joined," Jim said. Throughout 2010 several people close to him developed various forms of cancer, and sadly, since last summer, three have lost their battles. In Meg's life, last year she lost two close relatives to cancer and one of her closest friends is currently battling cancer. "I knew Jim rode in the 2004 PMC, but we didn't even know one another yet. I told him I had considered riding, having done the AIDS ride from New York to Boston, and would want to do the PMC at some point. When he told me in December of last year that he had decided to rejoin the ride, I knew right away I would go with him." To ride in the memory of those they lost, and in support of the others who are continuing the fight is all the motivation Meg, Jim and their 5,000 friends need.

To read more about their personal stories or to support their individual PMC rides, please visit <http://www.pmc.org/jr0145> or <http://www.pmc.org/mf0211>

UPDATE ON THE VOTE FOR OUR RESTATED ARTICLES AND REVISED BYLAWS

I am very pleased to share that both the restated Articles of Organization and the proposed 2011 NEACAC Bylaw revisions placed for consideration by the membership were approved by NEACAC voting members at the NEACAC General Membership Meeting held at the Annual Meeting and Conference hosted by Stonehill College on June 9, 2011. This two-year long effort to revise our two primary governance documents began in early 2009 in response to the new NACAC Bylaws that were approved in Fall 2008 and the requirement that all NACAC Affiliates must be in compliance with the NACAC Bylaws. While these documents had not been thoroughly reviewed in a number of years and were due for such an exercise, we were now compelled to begin this detailed and painstaking work. The revision of these documents also provided us the opportunity to take a deep look at our policies and procedures to make sure they reflected desired practices. The most up-to-date Policy and Procedure Manual was approved by the Governing Board this past November.

The 2011 Bylaw revisions were effective immediately and, as a living document, you will likely be asked to submit your vote as appropriate revisions are identified and proposed to move forward. The vote on the restated Articles of Organization will be effective as soon as the filing is approved by the Secretary of State of the Commonwealth of Massachusetts, and as our primary legal document, any revisions will be rare. With this important work completed you can be confident these documents will provide NEACAC with a robust framework for appropriate

and contemporary governance, as well as support the continued growth and development of our association.

Like any significant effort over time, this work required the sustained volunteer efforts of a number of your fellow NEACAC members. I am not going to attempt to name them all. However, it is important to know that most of the work to compare our documents with the NACAC Bylaws, revise these documents so that they reflected contemporary governance, and then implement the necessary changes fell on the shoulders of two Governing Board committees and our Executive Administrator, Lynne O'Shaughnessy. I would like to specifically recognize the work of the Articles of Organization and Bylaws Committee and the Member Services Committee under the leadership of John Lintner from the Kent School in Connecticut and Sherri Geller from Gann Academy in Massachusetts, respectively. I would also like to share my gratitude with the 2009-2010 and 2010-2011 NEACAC Governing Boards for their ongoing engagement and participation in this longer than expected process. Finally, I would like to thank you, the voting membership, for your engagement in this process as we solicited feedback and conducted a number of votes on these documents. It is this level of commitment to producing outstanding work that places NEACAC at the fore of all NACAC affiliates.

Great work, everyone!

With sincerity and a bit of relief,

David L. Hautanen, Jr.
2010-2011 NEACAC Past President

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THE BENEFITS OF COUNSELOR ADVOCACY

For all of the great work we do as school counselors, the one thing we all need to work on is celebrating what we do and advocating for the issues we feel are important. Sure, we have awards for the best counselors and even celebrate National School Counseling Week. Those things are a wonderful start, but we need to dig deeper. Each school district in each of our states faces legislation every year that compromises our abilities to do our jobs. In New Hampshire, for example, school counselors have had to fight for case load sizes, fight to recognize the role of the guidance director, and fight to keep the dropout age at 18. It is because of this last item that I feel the school counselors in New Hampshire really came together.

This past year there was joint effort between NEACAC, The New Hampshire School Counselors Association (NHSCA), and the New Hampshire Association of Guidance Directors (NHAGD) to oppose the proposed legislation rolling back the dropout age to 16. There were many issues pushed through the House of Representatives that had huge impacts on education and how all educators did their jobs. After attending a meeting held at the New Hampshire Higher Education Assistance Foundation (NHHEAF) sponsored by NHSCA and NEACAC, we were able to focus on what we needed to do and how we were going to do it. With the help of Lori Fresina of M + R Strategic Services, the group of school counselors was able to define our mission and develop a plan that was well thought out. One of the main goals of this action was to advocate

for the role and importance of school counselors. Counselors who worked at the elementary schools up through high school and professional from the post-secondary world aligned their job responsibilities as it related to supporting students.

The next step was to gather data to support our message, and once again the counselors from throughout the state stepped up and did a terrific job. There was ample data to support the need to keep things as they were and that was the major focus when three brave souls went to Concord to testify at the Senate Education Sub-Committee meeting. Here the role of the counselor was celebrated and the fact that we are here to support students and their families was driven home. The testimony included personal stories about successful interactions school counselors had and the positive impact these interactions had on students staying in school and graduating. It was celebration of who we are and what we do that made the testimony resonate. The data and facts were supported by the love and commitment school counselors have for the populations they work with. All of us in NEACAC have the power and responsibility to constantly advocate for who we are and what we do. Whether it is a pin on your lapel or testifying in your state's capital, we are all in this together.

*Bill Huguen, District Director of Guidance,
Hudson School District (NH), Assembly Delegate*

HAVE QUESTIONS ABOUT BEING INVOLVED IN NEACAC?

Feel free to contact any member of the Governing Board to learn more. Visit www.neacac.org and click on Governance. Our Executive Board, Committee Chairs and Assembly Delegates would be more than happy to speak with you. We look forward to working with you.

SIXTH ANNUAL NEACAC ESSAY CONTEST

The Inclusion, Diversity, Education and Access (IDEA) Committee is pleased to announce this year's winners of the Annual Essay Contest for high school juniors and seniors. The contest is modeled after one sponsored by the National Association for College Admission Counseling (NACAC). Students were asked to write a 500-word essay in response to this question:

Describe a counselor, teacher or experience that has had the greatest influence on your decision to attend college. How has this individual or experience impacted your future? What will you do in college or beyond that will make a difference in your community?

The committee received 225 essays from 91 high schools across New England. Essays were evaluated on originality, clarity and writing quality by a panel of four judges: Priscilla Alicea, Bryant University (RI); Erin Daly, Framingham State University (MA); Theresa Urist, Prospect Hill Academy (MA); and Chizu Shiono, Educational Consultant (MA) and coordinator of the contest.

The 2011 winners are:

ANNUAL MEETING AND CONFERENCE GRAND PRIZE WINNER (\$1000)

Madlyn MacKillop, senior, Westport High School (school counselor: Leslie Ruel)



Synopsis: A school newspaper interview with a veteran teacher and founder of the photography program at Westport caused Madlyn to reflect upon her own love of film photography, her sadness about the diminishing art of film processing, and the transition to digital imagery. She admires the toughness of her teacher

undergoing cancer treatment and his willingness to adopt new technology and techniques. Madlyn will attend the University of Massachusetts Honors College and plans to dual major in English/liberal arts and photography. **Essay is featured on page 8 of this NEACAC Newsletter Edition.*

CONNECTICUT (\$500)

Qian Deng, junior, Choate Rosemary Hall (school counselor: Timothy Eash)

Synopsis: Sixth grade math teacher and math team coach in rural Georgia, Mr. Shareef Bacchus was an effective and caring teacher who, despite limited resources, encouraged all students to work hard and to reach for their dreams. Qian hopes that, by attending college, she will have the qualifications to challenge and help others to find success. She is the only junior among this year's winners and hopes to attend MIT next year.

MAINE (\$500)

Shelby Aseptine, senior, Gould Academy (school counselor: Brooke Libby)

Synopsis: Literary quests through the library and the answers she found are some of the reasons why Shelby is ready to attend college. She has always loved facts and trivia since childhood; her reminiscences include driving her family crazy with different factoids ranging from dinosaurs to origami. Always curious about many subjects and undecided about her future major, Shelby will attend Bowdoin College in September.

MASSACHUSETTS (\$500)

Brandon Lee Markowitz, senior, Taunton High School (school counselor: Lucinda Wykle-Rosenberg)

Synopsis: Making a difference in the lives of others, especially GLBT youth, is an important goal for Brandon. Disowned by his parents after coming out in 9th grade, told that he was not permitted to work with pre-school children because of fears about their parents' views, and coping with various reactions by his peers, Brandon has not let prejudices deter him from being an advocate for GLBT youth. He will enroll in The New School's dual degree BA/BFA program with Eugene Lang New School for Liberal Arts (psychology) and Parsons New School for Design (photography).

NEW HAMPSHIRE (\$500)

Emily Shultz, senior, Mascenic Regional High School (school counselor: Alicia Langille)

Synopsis: Horseback riding, initially started as an alternate

(Continued on the next page)

2011 Annual Meeting & Conference-It's Almost Here!... (Continued from cover)

BINGO game filled with great prizes. After BINGO, conference attendees filled "The Hill," a popular Stonehill hangout, to hear some of our own NEACAC members perform in a band called *The Lost Articles*. Everyone in attendance enjoyed themselves and we hope that a new tradition has been started!

On Thursday, our day was filled with an incredible variety of educational sessions that enhanced our knowledge of college counseling and admissions and informed discussions on current trends within our field. Thursday also brought us our General Membership Meeting, where our membership was able to hear about the state of our organization and attend to important business, including the successful passing of the NEACAC Bylaws and Restated Articles of Organization. We also honored hard-working colleagues and current students with our annual awards.

Thursday night began with our Exhibitor & Sponsor Social, where our attendees were able to speak with exhibitors and hear about products that could assist us in our everyday work. We also celebrated our passing of the NEACAC Bylaws with a signature "votini" drink. The Stonehill College President's Reception allowed us to enjoy dinner with colleagues and friends at Stonehill's impressive new facility, the Shields Science Center. After the reception, we welcomed back a Newport favorite, the band *Those Guys* for an evening of music and fun!

On Friday morning, members participated in our Annual 5K Run/Walk through Stonehill's campus and a challenging, yet rewarding course. Afterwards our members attended the final two educational sessions of this year's conference. At the Closing Ceremony, the Community Service Committee presented the funds raised by attendees to the organization *MY TURN* and the Imagine Fund. We were also grateful to our members who donated items that were delivered to those in need as a result of the tornadoes in Western Massachusetts. The First Timers Committee thanked our impressive group of mentors, and announced the winning team in the first timers contest. Finally, Anne Richardson provided us with some closing words as she passed the gavel to the 2011-2012 NEACAC President, Amy Cembor.

Overall, we enjoyed our time at Stonehill and had an extremely successful conference. This was made possible by our dedicated planning committee and the very accommodating staff at Stonehill College! Thank you to everyone who helped contribute to make our conference one that will be remembered for years to come!

Mark your calendars! The 2012 Annual Meeting and Conference will be held from May 30 – June 1 at the University of New England in Biddeford, ME!

Kelly Montrym, Boston College
Andrew Rosabianca, Northeastern University *

Sixth Annual NEACAC Essay Contest... (Continued from previous page)

therapy for ADHD and now part of her daily life, has helped Emily to be organized with her studies. The lessons learned in the jumping ring and the love she has for a 20-year-old, half blind horse rescued from a kill shelter are part of the reasons why she wishes to be a veterinarian and volunteer at animal shelters. Emily will attend the University of New Hampshire's College of Life Sciences and Agriculture next fall.

RHODE ISLAND (\$500)

Kelsey Lima, senior, East Providence High School (school counselor: James Barron)

Synopsis: Mr. Barron is more than a counselor to Kelsey; he is a mentor, career advisor and positive influence in her life. It is because of their strong four-year advising relationship that Kelsey is inspired to give back to others and to reach beyond the glass ceiling. Ranked number two in her class of 361 and on schedule to give a graduation speech, Kelsey plans to attend Syracuse University for graphic design and advertising.

VERMONT (\$500)

Carson Gregory Kathan, senior, Black River High School (school counselor: Elizabeth McBain)

Synopsis: Carson's art teacher, Marcia Dockum, is passionate about art and her enthusiasm is contagious. Her classroom is a place where there is respect for different ideas and perspectives, no matter the subject. The color wheel can be applied to art and to the real world as a result of Mrs. Dockum's teaching and advice. Carson hopes that he can be of similar inspiration to others in the future. He plans to study audio engineering at the New England School of Communication.

The IDEA Committee wishes to thank the NEACAC Governing Board for their generous support of this contest. We also send thanks to our contest judges, fellow committee members, and to the school counselors who help students every day.

Chizu Shiono, Coordinator, Essay Contest
Educational Consultant, Newton, MA *

2011 NEACAC Essay Contest Grand Prize Winner

Madlyn MacKillop, Senior, Westport High School (MA)

I sat across the table, pencil poised and notebook positioned, ready to interview the man who had started the photography program at my school. The story would be featured in my school's award-winning daily newspaper, for a story entitled "The Dying Age of Photography." It was an altogether fitting title, for as film photography was struggling to survive in a predominantly digital age, this man was struggling with cancer.

His gaunt, pale face, hairless head, and thin body were akin to the failing state of the darkroom at my school, which was going to be torn down. Expensive renovations were needed, and there would be no more pouring chemicals down the sink. The enlargers were breaking, and it was becoming more difficult for students to acquire film cameras. Digital cameras were becoming popular, and for many students working meticulously in the dark with smelly chemicals seemed like a waste of time, for an end result that could have been achieved with the click of a button, and in *color*.

For me the darkroom and film have special significance. My mother is the photography instructor at Bristol Community College, a position she has held for thirty years. My childhood was filled with expeditions to the little darkroom at the college, through a fascinating revolving door that served as the entrance to a new dark world with red ceiling lights, towering machines, and a bubbling water bath.

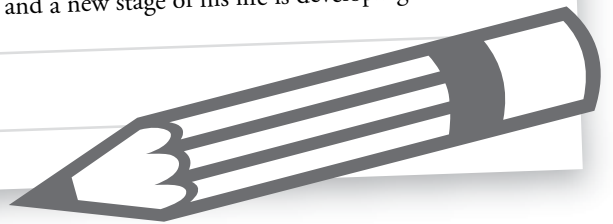
At Christmastime in elementary school, every student was expected to bring cards for the other children in their class. My sister and I went to the darkroom to make photographs with Christmas cookie cutters, plastic reindeer, beaded garlands, and little sleighs. We made festive scenes and arrangements on the photo paper, which, once flashed with light, left white shapes and outlines against the black paper. We watched my mom stir the paper in the chemicals, and the image would slowly, magically appear.

In high school, I worked in the darkroom, and the ritual artistry of developing prints transported me back to my childhood days of discovery. My mother gave me an old 35mm camera, and this gift and her tutorial on its features strengthened the bond between us that photography had created.

I continued to take photography classes, but the higher level classes were all digital. Photoshop was interesting to work with, but I felt as if I betrayed the subject matter because I could alter it. In a way I was betraying my mother, too, and what film photography represented. When I found out the school darkroom was being dismantled, I was troubled. In a world without film photography, where would my mother and I fit in?

The issue also affected my college plans. I had planned to continue with a minor in photography in college, but questioned this goal, and became discouraged with the prospect of going away to a school where I might not be able to continue with my passion. And after graduation, it seemed unlikely that I would be able to find a job that involved darkroom photography, even with a photo degree.

I decided to interview the man who had started the photography program at Westport High School. During our conversation, his enthusiasm and perspectives changed my sense of hopelessness to one of optimism. He is moving forward with digital photography. The little darkroom in his house has been converted into an archive of his work. His digital prints lack manipulation and prove that truth can be preserved in a digital age. My mother is learning how to use Photoshop, and he has inspired me to show her the way. He encouraged me to pursue photography in college, along with my other interests, and made me want to work as hard as I can to get there. As his days of film photography come to a close, he is embarking on a new journey with digital photography. Likewise, his cancer is in remission, and a new stage of his life is developing.



The NEACAC IDEA Committee presents: Asian and Pacific Islander as the Model Minority: Who Is Left Behind?

Annual Meeting Pre-Conference on Wednesday, June 8, 2011

Students self-identifying as Asian and/or Pacific Islander often experience implications of being labeled as a “model minority.” Though some may interpret the label as having positive attributes based in cultural practices, many are left marginalized and excluded from services and opportunities. This workshop is intended to introduce the concept of the model minority stereotype, challenge the model minority label through stories and experiences, explore ways that we reinforce stereotypes about API students, and provide participants with tools for supporting and advocating for API

students at various stages of development. -Summary by Liza Talusan.

Co-Chairs of the Committee, Leykia Brill and Kareem Nulan organized sessions that explored a range of topics including cultural distinctions under the Asian and Pacific Islander Umbrellas, underperformance in secondary school and college going rates among Asian and Pacific Islander Groups, pressure to perform and conform, as well as several others. Presenters contributing to the sessions included representatives from several fields. Among them were the College Board, the University of Massachusetts at Lowell, Trinity and Amherst Colleges, Wheaton College, and the REACH Foundation. *

Secondary School Counselors, are you looking for more Professional Development opportunities?

The Ins and Outs of Getting In workshop is meant to give secondary school counselors an insider’s perspective on how different colleges and universities make their admissions decisions, what different factors influence an admissions outcome, how colleges review transcripts and utilize standardized testing scores, and hopefully answer the most popular question at a college fair, “What does it take to get into your school?”

Multiple dates and locations throughout New England coming this fall! Dates and locations will be posted on the NEACAC website under Conferences & Workshops as soon as they become available later in the summer.

If you have any suggestions for a Professional Development program, please e-mail professionaldevelopment@neacac.org.

REGISTRATION TODAY FOR STUDENTS IN ADMISSIONS FORUM TO CATCH THE EARLY BIRD RATES!

The Students in Admissions Forum (SIAF) is a workshop for students who work or volunteer in admissions (tour guides, overnight hosts, interviewers, telecounselors, interns, etc.) AND their admissions office supervisors. This program provides an opportunity to learn what other institutions are doing and

share your own ideas. The one-day workshop will take place on **Sunday, September 11th, 2011**—early enough to allow what you learn to be incorporated into your own office’s training program! There will be concurrent sessions for both students and admissions professionals.

This year’s NEACAC Students in Admissions Forum will take place at Northeastern University in Boston, MA. If you register on or before August 1st, the early bird registration rate is \$30.00 for NEACAC members and \$40.00 for non-members. Starting August 2, the cost of the program is \$35.00 for NEACAC members and \$45.00 for non-members. Registration is now live at https://www.neacac.org/saf_signup_opt.cfm, so go ahead and sign up!

SIAF is also a great opportunity to gain conference presentation experience! Session proposals for admissions professionals, students, and sessions relating to both can be e-mailed to studentsinadmissionsforum@neacac.org.

Please contact Bill Jack at wkjack@colby.edu or 207-859-4825 with any questions. *

COMMITTEE NEWS:

Greetings from the Two Year College Committee!

I am excited to take over as committee chair and want to thank the out-going chair, Lisa Barrett of North Shore Community College, for all of her help and support during this transition. I figured I would take this opportunity to introduce myself. I am an Admissions Representative at Nashua Community College in New Hampshire and have been in this position for five years. I have been a member of NEACAC during this time as well and attended the Summer Institute at Bryant University. I recently earned my Master's Degree in Marketing from Southern New Hampshire University. I am looking forward to connecting with cur-

rent committee members, recruiting new members and planning some professional development events for the upcoming travel season. If you or anyone you know is interested in joining the Two Year Committee, I can be reached at klavoie@ccsnh.edu. I plan on scheduling a meeting for mid-August, so be on the lookout for that date.

Karen Lavoie

NEACAC Two Year College Committee Chair

*

Membership Renewal

NEACAC membership runs from September 1- August 31. Membership Invoices are emailed to all primary members during the summer so that plenty of time is given to prepare payment before August 31. If your primary member is no longer at your institution, this needs to be communicated to NEACAC. Please contact admin@neacac.org with questions or concerns regarding membership payment.

Membership Renewal Instructions

1. Only the primary member can change your institution's invoice. If you are the primary member, follow these steps to change your institution's invoice:
2. On the main menu, under "Members Only" > "Manage Membership", click on "Invoicing"
3. Leave unchecked the names of any redundant staff or staff no longer at your institution
4. If you wish to add staff, click on "Add Member" and repeat until you have finished adding members

5. Ensure all staff you want included in your institution's membership are checked.
6. When finished, click on "Generate Invoice" and your new invoice will show only those names that you have checked
7. Click "View Invoice"
8. Print your invoice and present to your accounting office

Please note the following:

- No members can be deleted per se, but by updating your invoice and paying for only the membership of those that are checked, you are providing the most current staff listings.
- No member can alter another member's information, such as phone number, name, email or title, even if each member is from the same institution.
- Any change requests to an email, phone number, name, etc. will not be automatically updated, as they are put in to a queue for approval.
- Changing primary members is an administrative function and must be requested by contacting admin@neacac.org.

*

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 New England College
School of Graduate and Professional Studies

News From the Executive Administrator:

NEACAC will be closed on Fridays throughout the summer and will go back to a normal full week schedule after Labor Day.

What's News

Ryan Aldrich to Director of College Counseling at The White Mountain School (NH) from The College of Idaho (ID).

Jared Cash to Director of Scholarship Programs at Senator George J. Mitchell Scholarship Research Institute (ME) from Senior Associate Director of Admission at Bates College (ME).

Caleb Corse to Assistant Director of Admission at University of Vermont (VT).

Aislinn Doyle to Director of Admission and Enrollment at the Maritime Studies Program of Williams College and Mystic Seaport from Assistant Director of Admission at St. Michael's College (VT).

Adam Epstein to Associate Director of Admission at Worcester Polytechnic Institute (MA) from Senior Assistant Director.

Sean Forys to Admissions Counselor at Springfield College (MA).

Brandon Frank to Admissions Counselor at Northeastern University (MA).

Katherine Hackett to Admission Counselor at St. Michael's College (VT).

Jason Laperriere to Senior Assistant Director of Admission at Worcester Polytechnic Institute (MA) from Assistant Director.

Eliza Laurent to Senior Assistant Director of Admission at Worcester Polytechnic Institute (MA) from Assistant Director.

Mariko Middleton to Assistant Director of Admission at University of Vermont (VT).

Blanka Nikolic to Admissions Counselor at University of Vermont (VT).

Matthew Seklecki to Admission Counselor at St. Michael's College (VT).

Steven Soba to Assistant Vice President of Marketing and Student Recruitment at Southern New Hampshire University (NH) from Director of Admission.

Megan Swanson to Admissions Counselor at Springfield College (MA).

Emmanuel Tejada to Senior Admissions Counselor at University of Vermont (VT).

Max Tracy to Senior Admissions Counselor at University of Vermont (VT).

Jude A. Tomasino to Assistant Director of Admission from Senior Admission Officer of Transfer at Community College of Rhode Island (RI).

David Volain to Senior Admissions Counselor at University of Vermont (VT).

NEACAC Fall College Fair Schedule

Please note that there is no Fall Fair scheduled this year at Berkshire Community College. Due to construction on the campus, NEACAC will be unable to hold a fair there this year.

Registration to exhibit at the fairs is only open to colleges and universities that are NEACAC members. Attendance at the fairs is open to parents, students and counselors - no registration or fee is required.

May 31- July 19
New England Collegiate Member \$100/fair
Associate Collegiate Member \$125/fair

July 19- August 30
New England Collegiate Member \$125/fair
Associate Collegiate Member \$150/fair

Registration closes at the end of the day, August 30.

NEACAC Fair: University of Massachusetts at Dartmouth
Tripp Athletic and Fitness Center, North Dartmouth, MA
Sunday, September 11, 2011 - 2:00pm-4:00pm

NEACAC Fair: University of Vermont
Patrick Gymnasium, Burlington, VT
Wednesday, September 14, 2011 - 6:30pm-9:00pm & Thursday,
September 15, 2011 - 9:00am - 11:00am

NEACAC Fair: Western New England University
Alumni Healthful Living Center, Springfield, MA
Sunday, September 18, 2011 - 4:00- 6:00pm

NEACAC Fair: University of New Haven
Charger Gymnasium, North Campus, West Haven, CT
Monday, September 19, 2011 - 9:00am-11:30am

NEACAC Fair: Mount Wachusett Community College
Fitness and Wellness Center, Gardner, MA
Tuesday, September 20, 2011 - 9:00am-11:30am

NEACAC Fair: University of New Hampshire
Lundholm Gymnasium; Field House, Durham, NH
Thursday, September 22, 2011 - 7:00pm-9:00pm & Friday, Sep-
tember 23, 2011 - 9:00am-11:00am

NEACAC Fair: University of Southern Maine
Costello Sports Complex, Gorham, ME
Sunday, September 25, 2011 - 1:00pm-3:00pm

NEACAC Fair: University of Maine
Fieldhouse, Orono, ME
Monday, September 26, 2011 - 7:00pm-9:00pm & Tuesday, Sep-
tember 27, 2011 - 9:00am-11:00am

NEACAC Fair: Northern Essex Community College
Sport and Fitness Center, Haverhill, MA
Sunday, October 2, 2011 - 1:00pm-3:00pm

NEACAC Fair: Southern New Hampshire University
Fieldhouse, Manchester, NH
Monday, October 3, 2011 - 7:00pm-9:00pm & Tuesday, October
4, 2011 - 9:00am-11:00am

Tell Us “What’s News”

Please clip and mail this form to the NEACAC Office or send an email to our **NEW EMAIL** whatsnews@neacac.org



Your name and institution _____

A new job or new staff member to your office

Name _____

To (new position) _____

From (former position) _____

An Award

Name of Award _____

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